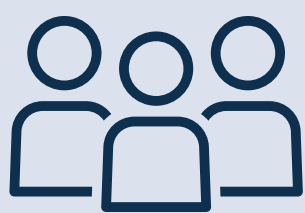


Equitable and Inclusive Education at PLHS

SPECIAL OPTIONS

Our Special Options program caters for a capacity of 24 students with varying levels of intellectual disabilities and other additional learning needs across years 7-12. There is a middle school class for students in years 7-9 and a senior school class for years 10-12. Entry into the program is via a panel process managed by the Department for Education Regional Office.

There is a full time SSO in each Special Options class, as well as eight teachers working across both classes providing specialised expertise – including two Curriculum Leaders.



CLASSROOM SUPPORT

There are currently 208 students with varying additional learning needs accessing mainstream education. 22 curriculum SSOs are employed to support identified students, with priority focus on IESP students.

SSOs support students to access curriculum in classrooms, literacy intervention and developing oral language support, supporting modified and individualised timetables and social thinking programs.

YEAR 7 INTERVENTION

The Year 7 intervention class aims to offer a targeted learning program designed to meet the needs of an identified group of students with additional learning needs who have current or pending IESP funding.

Identified students will access a significantly modified curriculum, as well as targeted interventions for literacy and numeracy skills. Students work with up to three core teachers and always have access to a classroom Support Officer.

LITERACY INTERVENTION



PLHS offers Corrective Reading and Macqlit literacy intervention to Year 7-9 students delivered by specialist literacy teachers and SSO support staff. A thorough screening process involves:

- Identifying at-risk students from PAT R and NAPLAN Reading and Writing data.
- PAST screeners used to determine Phonological Awareness levels.
- Conducting a placement test to determine what level of Corrective Reading the student will place at.
- Conducting a CELF-5 (Clinical Evaluation of Language Fundamentals) Screener – and possible referral to a Speech Pathologist for a language disorder assessment.

FOR FURTHER INFORMATION PLEASE CONTACT

Curriculum Leader: Special Education

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At PLHS, we pride ourselves on the strong connections with students and families, Support Services and Allied Health Services.

SPECIAL EDUCATION

We work collaboratively to improve and meet the individual learning outcomes for all students.



Port Lincoln High School



Government of South Australia
Department for Education