

ABORIGINAL



EDUCATION



Port Lincoln
High School



Government of South Australia
Department for Education



OUR TEAM

PLHS has a dedicated Aboriginal Education team, which incorporates Leadership, Aboriginal Education Teachers, Aboriginal Secondary Education Transition Officers and an English as an additional language or dialect teacher who work collaboratively to support and engage our Aboriginal and Torres Strait Islander students across many aspects of their educational journey.

Aboriginal Education teachers (AETs)

- Undertake strategic analysis of student data to drive intervention, set targets and goals.
- Collaborate with students, families and teachers about data to assist in moving it forward.
- Focus on the identified key elements of the Aboriginal Learner Achievement Leaders Resource (ALALR).
- Support quality, inclusive pedagogy.

Aboriginal Secondary Education Transition Officers (ASETOS)

- Support Aboriginal students to attend and engage in their learning, support families and caregivers to be aware of their child's learning and the importance of their support.
- Work collaboratively with teachers to engage Aboriginal learners.
- Share cultural knowledge with staff and students.

English as an Additional Language or Dialect (EALD) teacher

- Promote targeted English language instruction to help students develop their literacy and English language skills across the curriculum.
- Assess and track students' education history and English language proficiency, while They work collaboratively with teachers to support them in developing learning programs and teaching practices for EALD students.

OUR PROGRAMS

Weena

A customised program for young women developed in conjunction with student and community input. It focuses on I AM ME, I AM BULYA (wellbeing), BE THE CHANGE (Community Engagement and Leadership, YADU BODY, YADU MIND (Physical Activity, Health and Nutrition), IMAGINE (Future Pathways and Careers, BACK TO MUNDA (Cultural Knowledge and Understanding. Embedded within Weena are components from the Respect Sista 2 and Deadly Thinking programs.

Clontarf

The Clontarf Foundation has been hosted by PLHS since 2019. By using supportive relationships, a welcoming environment and a diverse range of activities, the young Aboriginal and Torres Strait Islander men in the Clontarf programme develop improved self-esteem and confidence which assists them to participate in education, employment and society in a positive way.

OUR SPACE

The Aboriginal Education Room is a space that has a high level of student ownership. This dedicated space was created with the vision of sharing knowledge and bridging of understanding amongst our school community as we work towards reconciliation.

FOR FURTHER INFORMATION PLEASE CONTACT

Aboriginal Education Teacher
Nicky Cunningham

Nicole.Cunningham892@schools.sa.edu.au | 8683 6000