

School Improvement Plan Summary


Port Lincoln High School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Improve writing from Year 7 to 12	2022: <u>NAPLAN</u> Year 7 student achievement: <ul style="list-style-type: none"> - SEA – 63% (80/126 Students) - HB – 15% (20/126 students) Year 9 student achievement: <ul style="list-style-type: none"> - SEA – 52% (71/136 Students) - HB – 9% (13/136 Students) <u>SACE</u> Stage 1 student achievement: <ul style="list-style-type: none"> - 88% (106/120) Students on track for SACE completion 39% (47/120) Students on track to complete with B- or better average.	If we prioritise explicit teaching informed by Scarborough's Rope, then we will improve reading for literacy Wave 2 & 3 students.	We will see Year 7 to 10 students: <ul style="list-style-type: none"> - Create own literacy texts based on ideas, features and structures of texts they have experiences in a variety of settings (7-10 Literature Strand). - Use meanings of words, including every day and specialist meanings and understand how words take their meanings from the context of the text (7-10 Language Strand). - Analyse and evaluate text structures and language features to construct meaning. (7-10 Literacy Strand).
	2023		and
	2024:		we will see SACE students: <ul style="list-style-type: none"> - Compose texts for specific purposes, audiences and contexts that use appropriate language features for the genre. - Use tier 2 and tier 3 vocabulary within context across a range of subjects both orally and written. - Demonstrate subject specific analysis and evaluation for specific text types to construct meaning and influence readers or viewers
			when we observe teaching and learning.



Goal 2: Improve reading for literacy Wave 2 and 3 students	2022: Each Year 7 to 10 Wave 2 & 3 literacy student demonstrates one year of learner growth over 12 months in PAT R	If we prioritise explicit teaching informed by Scarborough's Rope, then we will improve reading for literacy Wave 2 & 3 students.	We will see students read: <ul style="list-style-type: none"> - and respond to a range of texts in leisure, training and work contexts - different texts written for various purposes and analyse the text structures according to purpose, context and audience - understand the relationship between sounds and letters, and how these are combined when reading. when we observe teaching and learning.
	2 (100%) Modified SACE students complete their SACE during Year 12		
	2023: 2024:		
	2022:		
	2023:		
	2024:		

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X 
Principal
TONY GEORGE.
2/3/2022.

X 
Education Director

X 
Governing Council Chair Person

