









































Port Lincoln High School

YEARBOOK

20 20

DEDICATION



Port Lincoln High School's 2020 Yearbook is dedicated to the memory of Patrick Ryan (2003 ~ 2020).

Fly high, Paddy.

Foreword

The word "unprecedented" was used to describe the year 2020 an unprecedented number of times. In the interest of capturing the 2020 school year at PLHS, the following address from Principal Mr Todd George serves as a reasonable summary. It was delivered on the evening of Wednesday November 25th, at our (re-scheduled, COVID-safe, live-streamed) Year 12 Award Ceremony...

Even up until this afternoon, I was concerned that tonight's event may not have eventuated. I want to thank the students and staff in front of me, and all of our family and friends who are watching the live stream. You have all coped with an ever-changing scenario over the past months. To those of you who could not be here in person, we have tried to make this celebration run as normal as it can in the current circumstances; I appreciate your patience.

As a high school teacher, one of the many pleasures that I have is to see cohorts of students move through in five-year blocks. Tonight, the five-year journey for the 2016 Year 8's closes.

Casting our minds back before COVID-19 came into our lives, the academic year started with a series of personal tragedies that impacted us individually and as a whole school community. Some of us may feel that the events in February/March were so long ago, but I want to acknowledge the ongoing grief and loss

of family members, colleagues and friends closely related to the school community due to the passing of loved ones. For some of us, the grief is still incredibly raw and isolating.

I do want to say thank you to the teachers and support staff who have worked with the Year 12 students, both in 2020 and the previous four years. It takes a team over years to construct a young person's education and includes the school's leaders, teachers, classroom support staff and administration staff.

Similarly, the school's Governing Council has been a rock throughout the year. Their genuine interest in the school is reassuring; I'd like to thank Tabetha Wilkes for her significant contribution on council over many years, most of her service as Chairperson. Tabetha, I have enjoyed a strong and positive working relationship with you and thank you for the time you have reserved for me over the last three years.

To the award winners; congratulations. What you have found out is that raw talent alone will not allow you to succeed. Hard work, balancing your schoolwork with social time and part-time employment are the keys to a successful Year 12 campaign. The good news is that you have found a formula that will work in most situations throughout the duration of your working life.

To parents and caregivers watching online, you have been there in the fun times, the sad times, the hard times and the frustrating times. Your active involvement in the education of your children has, along with the school, been the two biggest influences in the results we see tonight. I want to thank all of you for supporting the school throughout this five-year journey.

To the families who cease their direct involvement with the school from this point, I wish all of you the best heading into post-school life. PLHS has been privileged to be involved with your family over the years. Please continue to talk positively about our school within the community; your kind words are very valuable to our organisation. To the families who continue to be part of PLHS with younger siblings, we look forward to continuing this crazy ride with you.

In conclusion, as a school we have enjoyed working with the 2020 Year 12 group; thank you for the laughs. Please look after each other, especially over the coming weeks while you unwind. Laugh with people and support someone if they need it. Have lots of fun and most importantly, please stay safe. Come the 15th of December when your results are released by the SACE Board, I hope that all of you do just a little better than what you deserve.

~ Mr Todd George (PLHS Principal)

Dharna Group 8.01 // Mr Sam Othams



Jemimah Branford



Ashley Durdin



Dakoda Gemo



Kelsey Hay



Joseph Kennedy



Rylee Marks



Tyler Meyers



Tyler Robinson



Kalea Siegert



Noah Szanto



Amy Ward



Rahni Watherston



Kyle Woolford



Teacher: Sam Othams

Dharna Group 8.02 // Mrs Amy O'Brien



Loka Anderson



Acacia Boyce



Levi Cullen



Benjaman Gabb



Liam Hawke



Seth Kayser



Siteyia Marjanovic



Erin McMillan



Sasha Noske



Teacher: Amy O'Brien



Ryan Reynolds



Jake Sherry



Talisha Sunderland



Jessica Woolford

Dharna Group 8.03 // Ms Tanya Booker



Breanna Ambler



Wesley Bilney



Diezel Cronin



Liam Fuss



Levi Hawke



Tilda Jenkins



Ella Macksad



Cody McIntyre



Alyssa North-Cheyne



Riley Prince



Jesse Retallick



Jesse Sewer



Isarra Vlassco



Keely Wiseman



Teacher: Tanya Booker

Dharna Group 8.04 // Miss Kesby Turner-Wiebreck



Kody Aistrope



Jaylen Cocks



Antwon Frampton



Joseph Hawke



Cooper James



Maddison Lowe



Tahlia McGrath



Flynn Nagel



Amber Redding



Teacher: Kesby Turner-Wiebreck



Jasper Secker



Isabelle Stutzer



Dre Vlassco



Piper Wilkes

Absent: Phillip Haereroa-Rogers

Dharna Group 8.05 // Mrs Sarah Kidd



Borrice Betts



Georgia Hope



Issac Morton



Latoya Carbine



Fletcher Jordison



Tamika Prow



Matthew Fowler



Tayah Liffner



Orlando Saunders



Courtney Gercovitch



Jaxon McDonnell



Caleb Trinchini



Teacher: Sarah Kidd

Dharna Group 8.06 // Ms Bambi Britten & Mrs Annette Kelson



Riley Bell



Holly Gurney



Paige Holland



Trey Letton



Lauren McDonald



Amelia Monaghan



Diana Polkinghorne



Tyree Sarunic-Wilson



Teacher: Bambi Britten



Teacher: Annette Kelson



Leilani Stevens



Isabelle Tothill



Kailan White

Dharna Group 8.07 // Mrs Helen Marks



Shayden Beljon



Ahmari Guamen



Zali Phillips



Christopher Berryman



Billy Higgins



Katie-Anne Solly



Trai Burgoyne



Piper Langmaid



Mahli Thorpe



Angel Feltus



Aimee Mills



Codee Wheare



Teacher: Helen Marks

Dharna Group 8.08 // Miss Jasmine Woldt



Riley Bates



Sheridan Bunting



Chantelle Milligan



Cooper Smith



Jayden Evans



Savannah Mundy



Mahli Summerton-Kruger



Peter Goldsmith



Jiyzaia Rowe Killeen



Alyssa Thomson



Teacher: Jasmine Woldt

Absent: Marshall Buller, Tristan Edwards, Rushaun Henry

Dharna Group: 8.09 // Mr Boyd West



Mason Angelo



Kauliyah Miller



Hailie Skipworth-Howell



Jason Gilbertson



Luke Pearce



Hayley Thomas Pollard



Tyson Johnson



Merlin Rouse



Sky Weir



Kiani McAuliffe



Teacher: Boyd West

Dharna Group 8.10 // Mr Nick Osborne



Jordan Andrew



Bodhi Brown



Curtis



Phoebe Edmonds



Tanisha Kilpatrick



Chelsea McAdam



Georgina Millard



Teacher: Nick Osborne



Brooklynn O'Reilly



Maisy Rogers



Tyrese Sincock

Absent: Letaiiya Riessen

Dharna Group: 8.11 // Ms Caitlin Randall



Tyler Billing



Lara Haseldine



Janik Quirk



Hayley Carpenter



Kiara Hurst



Edie Scott



Josh De Ron



Aaron Little



Dru Stott



Jayden Fox



Reece McGlashan



Izabella Wicks



Teacher: Caitlin Randall

Dharna Group 9.01 // Ms Hanna Minchin



Archer Appleton



Ryan Dodd



Aimee Graham



Leightahnee Henry



Wayan Horlin-Smith



Lani Kemp



James McGoldrick



Fotino Papastergou



Jordan Ridgway



Jake Siviour



Taya Smith



Jack Treagus



Hayleigh Waye

Absent: Shakira Green, Laura Miskin, Diesel Peterson

Dharna Group: 9.02 // Ms Wanda Jarvis



Jackson Ashby



Jordyn Kooistra



Mia Speed



Ella Campbell



Aidan McGrath



Elias Trinchini



Taylah Doudle



Mikaylah Roderick



Kesi Webster



Jayden Howe



Teacher: Wanda Jarvis

Dharna Group 9.03 // Miss Rebecca Paterson



Charli Barrowcliff



James Casserly



Joah Edmonds



Thyscha Green



Sam Howell



Jayden Kotz



Logan McGrath



Oliver Moxey



Teacher: Rebecca Paterson



Tia Pitt



Taya Watherston



Tahlia Weir

Dharna Group: 9.04 // Mr Wayne Marschall







Jo Brendel



Saranda Edwards



Kyle Greene



Bradley Jacob



Banjo Lawrence



Daniel McNamara



Ebony Plane



Denise Sadiwa



Amelia Stevens



Levi Virt



Jake Wendland

Dharna Group 9.05 // Mrs Leonie Woods



Talem Beare



Jamilah Betts-Wanganeen



Darcy Crettenden



Luke Ellis



Hannah Greenfield



Nathaniel Hirschausen-Burk



Antonia Jesnoewski



Taj Murphy



Shana Pomeroy



Teacher: Leonie Woods



Bailey Schoepf



Latrelle Sumner



Lochlan Turner



Kit West

Dharna Group: 9.06 // Mr Angus Martin



Nikolas Beazley



Jordan Kassebaum



Esther Scott



Aaron Cowley



Mikayla Maccuspie



Trixie Symonds



Ashleigh Fielder



Jack Meffert



Kane Woolford



Barry Johncock



Cheyanah Narrier



Teacher: Angus Martin

Dharna Group 9.07 // Ms Karina Dennis



Kyla Cullen



Connor Madden



Seth McDonnell



Alexander Mihalaras



Kade Mullins



Toby Rawles



Teacher: Karina Dennis



Jonah Sellen



Anna Tewano



Miah Wilson

Dharna Group: 9.08 // Mrs Melanie McGown



Lucy Bennie



Elayja Dawe



Callum Forsyth



Eliza Hartwich



Kahsha Judge



Mia-Bella Makuch



Latrell Miller



Lily Miranda



Kyan Poulson



Jemma Rawling



Cody Selwyn-Shore



Grace Thomas



Jordan Wanganeen



Teacher: Melanie McGown

Dharna Group 9.09 // Ms Shannon Nagel



Charlie Day



Macinta Fowler



Dan Hebberman



Toula Kapnistis



Cody Manuel



Leroy Miller



Tye Palm



Nadine Richards



Teacher: Shannon Nagel



Shane Sharman



Ella Thomson



Imajen Warren



Meg Wright

Dharna Group: 9.10 // Mr Izaak Treadwell



Kiah Bray



Ashur Miller-Pickett



Summer Retallick-Blackberry



Ajaye Docking



Cali Nash



Sharnee Silberschneider



Amali Hirschausen



Campbell O'Brien



Natasha Tothill



Samuel McCormick



Brodie O'Reilly



Malcolm Warrior



Teacher: Izaak Treadwell

Dharna Group 10.01 // Mr Shaun Maxfield



Ryan Anderson



Sabrina Burgoyne



Jamayah Craig



Jett Elliott



Mattisse Fuller



Noah King



Deklan Males



Cooper Miller



Mikayla Norris



Teacher: Shaun Maxfield



Flynn Quirk



Lachlan Sampson



Charlotte Stigwood



Lizzie Swincer

Dharna Group: 10.02 // Ms Lucy Legge



Amelia Ash



Reef Borlase



Daniel Clements



Taj Dixon



Jason Hennessy



Ellie Jessop



Ashton Leech



Emily McGuinness



Jae Morton



Cate Pearce



Brandon Phillips



Oliver Sellen



Calli Thompson



Ryan Woolford



Teacher: Lucy Legge

Dharna Group: 10.03 // Mrs Kate Higgins



Tait Appleton



Isabella Betts



Michael Dickinson



Sharae Feltus



Elke Hawke



Lilly Jenkins



Max Laube



Mia McDonald



Mitchell Paterson



Chloe Poel



Tahlia Scholz

Absent: Jordan Langmaid

Dharna Group: 10.04 // Mrs Monique Rogalski



Ryder Carey



De Rosa



Nikki Farquhar



Jamelia Haseldine



Billie **Jenkins**



Indra Pantiyasa



Makayla Piddington



Mary-Jane Retallick



Kairi Schafer



Connor Stutzer



Teacher: Monique Rogalski

Dharna Group: 10.05 // Miss Tash Rayson



Lachlan Andrew



Nell Cane



Lochie Day



Jayden De Ron



Harry Evans



Clayton Hall



Liela Phillips



Monique Rayfield



Teacher: Tash Rayson



Bianca Strycharski



Kynan Tapp



Jack Wells

Absent: Rani Bryant

Dharna Group: 10.06 // Mr Tristan Rowsell



Lachlan Biddell



Robert McCarthy



Aiden Stigwood



Sam Cowell



Jake Puddy



Isabelle Tsesmelis



Skye Eagle



Tyrone Salinas



Katie Wells



Taj Freeman



Jakoda Skinn-Buzzacott



Teacher: Tristan Rowsell

Dharna Group: 10.07 // Mr Sean Osborne



Issac Battams



Sasha Collett



Lleyton Dudley



Yasmin Feltus



Giaan Foster



Darcy Jordison



Lily Letton



Jack Nash



Teacher: Sean Osborne



Riley Peters



Zoe Proude



Ryder Rogalski



Adam Walker

Dharna Group: 10.08 // Mrs Lyn Hosking



Jade Atkinson



Ella Hentschke



Connor Perks



Cooper Brown



Joshua Johnston



Tyson Pratt



Caden Dorward



Lily Muller



Sharneil Roderick Varcoe



Lachlan Forsyth



Quayd Noon

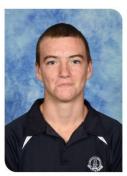


Brodey Waters



Teacher: Lyn Hosking

Dharna Group: 10.09 // Mr Chris McGown



Saben



Micah McWhinnie



Georgia Ryan



Gemma Fowler



Keeley Pheeney



Ethan Starkey



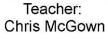
Peter Kapnistis



Vanessa Puckridge



Archeem Wilson



Absent: Talia Wilkes

Dharna Group: 11.01 // Mrs Joanna Tiffen



Tarli Absalom



N'Ky Carbine



Jedd Phillips



Cassidy Bassham



Alisha Lowe



Jade Prince



Emily Berryman



Caleb McGrath



Baylee Stusser



Dane-Alex Burd



Airlie O'Brien



Lochlan Ward



Teacher: Joanna Tiffen

Dharna Group: 11.02 // Mr Michael Scheffler



Shae Abbott



Cooper Bertram



Daniel Earl



Deanna Henderson



Jasmine Hera-Singh



James Kavanagh



Bayley Maccuspie



Alex McGuinness



Teacher: Michael Scheffler



Xavier North-Cheyne



Saxon Spencer



Brandi Thompson



Claire Wilks

Dharna Group: 11.03 // Mr Shaun Thomas



Ellie Akehurst



Rhys Carey



Ursula Clarke



Carolina Dalfen



Pearl Dessart





Sebastian Elvey



Lorenz Fedeli



Pauline Gandon



Angel Gibbons



Joel

Edmonds

Kiah Mackenlay



Alessandro Mazzocchi



Simeona Rawles



Zion Sambo



Absent: Cody Williams

Teacher: **Shaun Thomas**

Dharna Group: 11.04 // Ms Tiffany Evans



Dannen Blacker



Ashleigh Carpenter



Mardia Enge



Lachlan Green



Joni Henriksen-Bartlett



Charlotte Manuel



Thomas McNab



Maddison O'Hanlon



Cody Rawling



Teacher: Tiffany Evans



Joshua Schmidt



Ellie Spithas



Shay Utting



Toby Wright

Dharna Group: 11.05 // Ms Mikaela Sawyer



Jesse Ambrose



Jason Barns



Samuel Booth



Jett Drewitt



Sylvannah Harris



Tayla Hebberman



Caleb Jaloshin



Shauna Little



Imogen McGown



Jay Mullins



Zoe Pomeroy



Will Smith



Jasmine Wendland



Teacher: Mikaela Sawyer

Dharna Group: 11.06 // Mr Peter Jolley



Darcee Azzopardi



Michael Bryant



Ruby Chirgwin



Kaden Doudle



Tarkyn Fowler



Darby Glass



Bo Hancock



Conor Kennedy



Teacher: Peter Jolley



Mia Leviston



Taylor McConnell



Cierra McKerrow



Kallum Mullan

Dharna Group: 11.07 // Mr Stewart Calder



Ashlee Cocks



Kyeson Hillyer-Cock



Hannah Roberts



Metasebiya Ford



Lucinda Hyland



Blake Simes



Manasseh Haereroa-Rogers



Kaden Lawrence



Saxon Treagus



Brock Hender



Ned Moxey



Teacher: Stewart Calder

Dharna Group: 11.08 // Mr Craig Curtis



Tom Ambrose



Liefja Branford



Natalie Castle



Alivia Dickinson



Nathaniel Eming



Caleb Fielder



Alysha Gurney



Tayah Kruger



Teacher: Craig Curtis



Daniel Partlow



Skye Retallick



Jayden Siegert



Kiana Stafford

Absent: Brock Groen

Dharna Group: 11.09 // Ms Michaela Webb



Kirsty Casserly



John Meffert



Bailey Sharman



Skye Crombie-Coleman



Talesha Packer



Abbie Spriggs



Zoe Kooistra



Rivva Rayfield



Jaiden Veldhuyzen



Joshua Marks



Max Rogalski



Teacher: Michaela Webb

Dharna Group: 12.01 // Miss Sheryl Skalski



Kara Ambrose



Grace Blacker



Jock Carr



Ethan Cowley



Liam Docking



Emma Hamnett



Mia Humphries



Vanessa McMillan



Teacher: Sheryl Skalski



Zac Mullins



Larnii Ryan



Kobe Vlassco

Dharna Group: 12.02 // Ms Melia Daw







Bella Borlase



Madonna Crossman



Owen Eagle



Rikya-Anne Harrold-Richards



Eliza Jacob



Rhys Kemp



Grant Letton



Brooke Nisbet



Beau Sampson



Kole Strycharski



Noah Vogelsang

Dharna Group: 12.03 // Mr Stephen Campbell



Taj Bates



Hannah Broad



Django Elliott



Ellouise Heath



Hayley Johnson



Belinda Knight



Kiarna Lombe



James Mail



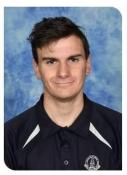
Teacher: Stephen Campbell



Isaac Meffert



Jayla Nugent



Rory Redding



Anastasia Scholz

Dharna Group: 12.04 // Miss Yasmin Stewart



Cade Batterbury



Kadyn Bryant



Kalani Coleman-Smith



Liam Daly



Kyra Ellis



Tia Freeman



Leilah Hentschke



Jackson Jamieson



Lily MacCuspie



Satori Page



Tina Reid



Rubin Thompson



Tahlia Wardle



Teacher: Yasmin Stewart

Dharna Group: 12.05 // Mr Greg Fitzgerald



Sara Bennie



Demi Collins



Khy Foster



Tori Grigg



Tex Holman



Fraser Jordison



Camden Madden



Kyra McMenemy



Teacher: Greg Fitzgerald



Craig Miller-Kropinyeri



Isaac Perone



Dana Selwyn-Shore



Chloe Treagus

Dharna Group: 12.06 // Mrs Lesley Warren



Jesika Cane



Jessica Canty



Matthew Dickinson



Aislan Fauser



Matthew Freak



Connor Haines



Jake Horton



Belle Jolly (Sayers)



Kissapon Leesing



Summer Pedersen



Talia Robinson



Tullia Sellen



Amber Stott



Corey Stott



Teacher: Lesley Warren

Dharna Group: 12.07 // Ms Jessica Taylor



Isabella Coulthard



Danny Daly



Tristen Elvey



Nellie Jones



Jett Jung-O'Shea



Kellie Lessue



Elijah Males



Jacob Moreno



Ari Pantiyasa



Teacher: Jessica Taylor



Anastasios Papastergou



Maya Sherry



Ella Stevens



Rebekah Vonderwall

Room 21



Janielle Bail



Erin McCarthy



Rick Smulders



Ripley Hutchinson



Damien McCormack



Jason Stone



Ty Maywald



Kelly Sewer



Teacher: Caroline Marshall

Room 22

Absent: Joshua Barber, Danica Goldsmith, Desmond Johnson-Fowler, Isaiah McLean-Lovegrove, Christian Miller, Clifford Minus, Dakota Roderick, Brianna Scoble







Lucas Dudley



Bailey Jarmyn



Frank Kartinyeri



Luke Stewart



Teacher: Brett Crowder



Teacher: Jesse-Lee Jones

Room 23



Kenisha Bilney



Riley Docking



Hannah Hentsel-Gage



Gavin Lugg



Kai Moreno



Tyreese Sumner-Coleman



Joshua Valcic



Jesse Wellman



Astrid Williams



Teacher: Annette Hill



Teacher: Cathy Sandland

Bridge



Madison Anderson



Ruby Antolini



Jordan Bizewski



Angelia Christian



Deppler Clarke



Kiahn Cooper-Welk



Amelia Driver-Kalling



Kymberley Flavel



Dylan Fox



Daris Habner



Mason Hope



Lhara Lovegrove



Taleah Matthews-White



Latisha Prow



Maurice Tee



Lily Thomson

Transition & Learning Centre (TLC)





Above: New TLC logo created by Year 12 Design student Ethan Cowley.



Skye Rowett



John Scafidi



Cheyla Smith



Cody Starkey



Shakira Steele



Brooke Stevens

Transition & Learning Centre (TLC)



Isaak Davis



Kyteesha Dawkins



Blake Dunn



Chloe Filsell



Joshua Gerschwitz (Bauer)



Tiara Green



Mason Manthorpe



Bobbie-Lee McGlashan



Brianna McIntyre



Sarsha McMahon



Tamika Meyers



Naish Parthenis



Joshua Potts



Callum Rees



Zackary Robinson-Kerley



Daniel Rogers



Brittany Swan



William Symons



Shae Szanto



Ned West



Angel Williams



Teacher:



Teacher: Estelle Broadbent Stephen Campbell



Teacher: Susan Doyle



Shelby Watson-Power, Meg Wheare, Bella Whillas, Jasmine Whillas, Jannine Whyman, Tiara Williams, Brayden Wilsdon

Nikolas Thomson, Kylum Turner, Kyan Watherston

Teacher: Jesse-Lee Jones

Staff





Staff



Abdul Wilson Jasmine

Leonie

Jose Zayas-Buil

Holly Dufek, Kate Higgins, John Hirschausen, Wayne Marschall, Scott McConnell, Hanna Minchin, Pete Munro, Alana Sherry, Donna Thomson, Peter Tokarski, Michelle Williams Absent: Tennille Aburto, Craig Akehurst, Rachel Ambrose, Amelia Baldwin, Melia Daw,



Simon "Batesy" Bates (1991 ~ 2020)

The dream never dies.

January // 2020

PLHS Involved in Collaborative Art Project

During Activities Week last year, PLHS staff and students contributed their artistic skills towards a large collaborative community art project – the vibrant and creative finished product was officially unveiled on the main *Tunarama* stage at 4pm Friday January 24th.

In mid-2019, Year 9 St. Joseph's School student Charlee Watt was successful in obtaining a \$5000 grant from *Carclew Futures* – she sought to create a youth-focused art piece in the form of a large canvas banner that could be used at youth music events. During Term 4 last year, Charlee helped to facilitate and coordinate the painting of the *Barngarla*-inspired piece, in conjunction with students from PLHS, St. Joseph's School and Navigator College.

The first image here shows Charlee along with (*L-R*) artist facilitator (and PLHS staff member) Ms Jenny Silver, and cultural consultants Emma and Kia Richards, putting the first touches of paint onto the canvas. The second image shows (*L-R*) Jenny working on the canvas with Year 9 PLHS students Chloe Poel and Lily Jenkins.

The student artists who contributed to the canvas were invited to attend the unveiling. Congratulations to everyone involved is this wonderful community initiative.





January // 2020

2020 School Year Commences

Over 740 students commenced the 2020 school year at Port Lincoln High School on Tuesday January 28th, either at our main site on Ruskin Road or at our Transition & Learning Centre campus (formerly known as the CLC) on Edinburgh Street.

Around 150 of these students were our new Year 8's – we wished them a warm welcome to our school community. Similarly, we were delighted to welcome many new students from other schools (including interstate and international) for 2020.

Day 1 began with a whole school assembly in the Gym, where the student body was addressed by our Principal Mr. Todd George. After briefly spending some time in sub-school or year level groups, students moved off to their first Dharna Group (home class) session for 2020. After Recess, our new timetable structure kicked into gear with students attending their scheduled lessons.







Above: Our new international students for 2020 (L-R): Lorenz Fedeli (Germany,) Carolina Dalfen (Austria) & Alessandro Mazzocchi (Italy).



January // 2020

PLHS Amphitheatre Floods... in January!

At approximately 2pm on Friday January 31st, Port Lincoln experienced the brunt of an extreme rainfall event resulting in flash flooding throughout the entire city. The event was caused by a weather pattern that included a monsoonal trough extending from the Northern Territory that was picked up by a cold front passing through South Australia. The thunderstorm pattern was very isolated with many areas on the Eyre Peninsula recording little or no rain.

The majority of the rainfall occurred between 2 and 3pm, although additional showers were experienced through to the early evening. The best available data suggests that approximately 60mm of rain was recorded within the hour and up to 75mm in 1.5 hours.

As shown in the images below (taken at 2:50pm), Port Lincoln High School's Amphitheatre was turned into a swimming pool for the afternoon, albeit a murky and shallow one.





Images from 2020





Above: Professional photographer (and ex-PLHS student) Robert Lang was again commissioned to capture some candid images of an average day at Port Lincoln High School. The resulting shots were used for a variety of promotional purposes, including a new suite of desktop screensaver images.

Year 8's Attend Aquatics Camps

As part of our transition program, the Year 8's attended one of three overnight camps during Week 2 - over 130 students participated in aquatics at Coffin Bay.

Students enjoyed windsurfing, kayaking, snorkelling, sailing, paddle-boarding and small boat handling during the day. In the evenings, we enjoyed the amazing schnitzel night at the "Pub in the Scrub" and some red rover on the lawns outside.

The camps were a really positive experience for all of our new Year 8's - they were able to meet some new people and spend quality time with their classmates outside of the classroom.

I would really like to thank the PLHS staff who attended and supervised each of the camps, Yvonne and staff at Coffin Bay Aquatics, David and staff at the Coffin Bay Hotel, the Coffin Bay Caravan Park and EP Bus Charters.

~ Mrs Amy O'Brien (Middle School Assistant Principal)





More photos on our website at:

www.plhs.sa.edu.au/year-8s-attend-aquatics-camps/







International Students Swim with Sea Lions

On the morning of Sunday February 9th, three of our four international students - Carolina Dalfen (Austria), Pauline Gandon (France) and Alessandro Mazzocchi (Italy) - enjoyed a fantastic *Swim with Sea Lions* experience courtesy of *Adventure Bay Charters*.

In perfect smooth, sunny conditions, the *Shark Warrior* powered down to Hopkins Island, delighting in the company of dolphins and whitebellied sea eagles along the way. The lucky passengers then spent the next hour or so in the water interacting with some very playful "puppies of the sea".

This event was arranged as a way of thanking our international students for choosing to study at Port Lincoln High School this year – sincere thanks to Carolina's host parents Matt Hamnett and Jodi Schulz for accompanying the trio.

On behalf of Port Lincoln High School, I wish to publicly thank Matt and Tracy Waller from Adventure Bay Charters – once again, they (and their wonderful staff both in the office and on board) provided a highly memorable experience for our international students.

~ Mr Shaun Thomas (International Education Manager)

More photos (kindly supplied by Matt Hamnett) on our website at: www.plhs.sa.edu.au/international-students-swim-with-sea-lions/





Visual Art Classes Learn from Local Artist

My Year 11/12 Visual Art students examined the *Port Lincoln Art Prize* for their Visual Study, a component of their Stage 1/2 courses. Their research was enriched with primary resources on Wednesday February 12th, when participating artist Elizabeth Hammond spoke to the students at the gallery. Her (and other artists') works were on display to observe, examine and discuss.

Beth felt it important to expose the group to the process she undertook to arrive at her final painting, beginning with her initial inspiration of plants. She displayed practical examples of the stages and transitions of her work, some of which were digital, drawn and painted on acrylic sheet. She discussed her style, influences and the dominant artistic element in her abstract composition, colour.

The students were able to liken this to their own studies as they are also required to work through a process to reach their resolved, practical piece.

To see this modelled by a practicing artist has reinforced the importance and relevance of planning, experimenting, analysing and reflecting, making the visit a valuable learning experience for the students. We thank Beth for sharing her time, passion and insight into her arts practice.

~ Mrs Annette Kelson (Art Teacher)





House Captains Inducted for 2020

A whole school assembly was staged in the school's Gymnasium on the afternoon on Tuesday February 18th to induct our House Captains for 2020.

The occasion was compered by Deputy Principal Mr Clive Palmer, who officially welcomed all in attendance before delivering an *Acknowledgement of Country*. Mr Todd George spoke about the theme of leadership during his Principal's Address, before HPE/Sport Leader Miss Yasmin Stewart outlined the role of the House Captains in the upcoming Standards and SportsDay events.

Having previously been elected by their peers, each House Captain was then individually recognised in front of their proud parents with a certificate and badge of office, presented by our Principal Student Leaders for 2020, Jesika Cane and Chloe Treagus. Following the ceremony, the newly inducted House Captains joined parents and staff for a celebratory afternoon tea in the Staff Room.

Congratulations to our House Captains for 2020.







EYRE HOUSE: Back row (L-R): Taj Bates, Connor Marshall, Darcee Azzopardi & Ellouise Heath. Front row (L-R): Tayah Liffner, Diezel Cronin, Jack Meffert & Amelia Stevens.



GRANTHAM HOUSE: Back row (L-R): Max Rogalski, Connor Haines, Kellie Lessue, Tia Freeman & Cody Selwyn-Shore. Front row (L-R): Ryder Rogalski, Lily Miranda & Ebony Plane.



FLINDERS HOUSE: Back row (L-R): Ruby Chirgwin, Kiana Stafford, Ty Maywald & Joel Edmonds. Front row (L-R): Jessica Woolford, Maisey Rogers, Flynn Nagel & Talem Beare.



STAMFORD HOUSE: Back row (L-R): Bella Borlase, Zoe Kooistra, Camden Madden, Zac Mullins & Saben Batterbury. Front row (L-R): Esther Scott, Lani Kemp & Deppler Clarke.

Grantham Dominates Standards 2020

Grantham house took top spot at Standards this year, held on Wednesday February 19th. Not only were they the first house to submit all of their points sheets, but their Year 11/12 Girls earned the highest score for the day.

Whilst Grantham dominated, the other three houses finished relatively close to each other on the overall tally. Eyre house needed to work hard to maintain their recent SportsDay domination.

A big well done to all of the House Captains who worked super hard to get their team through all of the events. We couldn't be more proud of the way you conducted yourselves; great work!

~ Miss Yasmin Stewart (Senior Leader: HPE, Food & Nutrition, Sport & Integrated Learning)

	YEAR 8		YEAR 9		YEAR 10		YEAR 11/12		BONUS	TOTAL
GRANTHAM	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	+20 (first team to have all points in)	2,259
	280	321	294	273	349	179	435	108		
EYRE	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS		1,497
	172	178	146	251	163	201	200	186		
FLINDERS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	+10 (Joel Edmonds' effort on Standards Day)	1,587
	194	316	84	182	94	246	128	333		
STAMFORD	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS		1,367
	206	124	123	180	132	255	161	186		

More photos on our website at:

www.plhs.sa.edu.au/images-from-standards-day/













Port Power Visits PLHS

Players, coaches and officials from the Port Adelaide Football Club visited the Eyre Peninsula during Week 4 as part of the club's 2020 Community Camp. On Thursday February 20th, PLHS was privileged to receive a visit in the Gym from two current players – defender Joel Garner and father/son rookie Trent Burgoyne – plus former player Wade Thompson and Powerful Futures Program Coordinator Braedon Talbot.

All four representatives were relaxed and generous with their time. They shared information about their personal backgrounds, football careers and healthy eating/exercise programs. After answering a few questions from the staff and students in attendance, the players provided souvenir posters then arranged and facilitated a hybrid handball/basketball game on court.

Many thanks to the Port Adelaide Football Club for making their people available – they were excellent ambassadors for their club and we wished them well for their upcoming season and their 150 year celebrations.



More photos on our website at:

https://www.plhs.sa.edu.au/port-power-visits-plhs/





Dramatic Start to 2020

Our Drama students leapt into their 2020 classes with vigour. On the very first day of the school year, the Stage 1/2 students in our Senior Drama class were treated to a visit from former student, Sean Proude. Sean, who had been working in theatre as a Stage Manager for the past few years, came to chat to our current students about potential pathways for them. He also gave them an insight into the structure of professional theatre companies that he has worked with since graduating from the Western Australian Academy of Performing Arts (WAAPA), including Opera Australia, the Sydney Theatre Company, Belvoir St. Theatre Company and Bell Shakespeare. He also had the opportunity to work alongside Julie Andrews on her production of My Fair Lady when it played in Australia. We thank Sean for his generosity in visiting us and look forward to sharing future stories with him.

Meanwhile, our Year 9 Drama students had some bruising lessons. The students completed a unit of work on *Design for Theatre*, and were given some lessons to experiment with basic make-up palettes to create realistic bruises. After completing some further research into special effects make-up, they enjoyed a messy, fun lesson creating some realistic cuts and gashes. To complete the unit of work, students researched and explored other off-stage design elements for theatre.

~ Mrs Helen Marks (Drama Teacher)

More photos on our website at:

https://www.plhs.sa.edu.au/dramatic-start-to-2020/





Mini-Marathon Results

Joel Edmonds (4:05/Flinders) and Ellouise Heath (4:57/Eyre) took out the fastest male and female runner titles at this year's Mini-Marathon. Deppler Clarke (4:11/Stamford), Tayah Liffner (6:00/Eyre) and Jessica Woolford (6:00/Flinders) were the fastest junior male and female runners. Congratulations to all competitors.

Overall house scores from the event were as follows:

→ 1st: Flinders (20 points)

 \rightarrow 2nd: Eyre: (17 points)

→ 3rd: Stamford (10 points)

→ 4th: Grantham (7 points)

~ Miss Yasmin Stewart

(Senior Leader: HPE, Food & Nutrition, Sport & Integrated Learning)







Eyre Snatches SportsDay 2020 Victory

After trailing Grantham house for most of the day, a solid performance in the concluding relays saw Eyre house narrowly claim victory on SportsDay 2020. This year's win made it nine straight for "The Green Machine".

The final standings were as follows:

- → 1st: Eyre (1,501 points)
- → 2nd: Grantham (1,468 points)
- → 3rd: Flinders (1,307 points)
- → 4th: Stamford (1,214 points)



More photos on our website at:

https://www.plhs.sa.edu.au/eyre-snatches-sportsday-2020-victory/



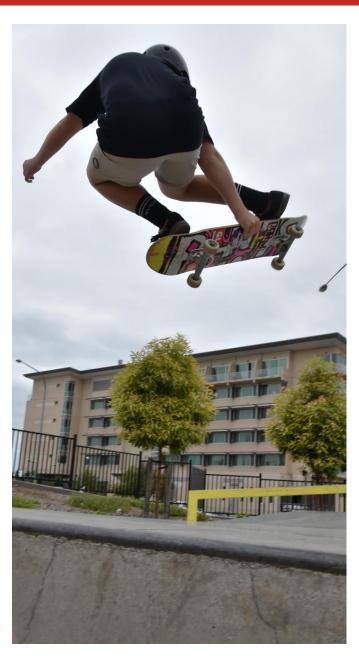


Images from SportsDay 2020





More photos on our website at: https://www.plhs.sa.edu.au/eyre-snatchessportsday-2020-victory/















Images from SportsDay 2020





More photos on our website at: https://www.plhs.sa.edu.au/eyre-snatchessportsday-2020-victory/

















2020 SRC & SportsDay Winners Recognised

On Friday March 3rd, a whole school assembly was staged in the Gym in order to recognise the members of our Student Representative Council for 2020, plus the individual award winners from the recent SportsDay.

The parents of the students involved were invited to attend the ceremony, which included an *Acknowledgement of Country*, an address about leadership from PLHS Principal Mr Todd George and a speech delivered by our Principal Student Leaders for 2020, Jesika Cane and Chloe Treagus.

The SRC members were presented with certificates and badges of office by Mrs Sarah Kidd, whilst the SportsDay Age Champions, winning house and Participation Awards were awarded by Miss Yasmin Stewart.

We congratulate these students on this wonderful recognition.



Right: 2020 Principal Students Leaders (L-R): Jesika Cane & Chloe Treagus



2020 Year 12 Student Representative Council: (L-R): Aislan Fauser & Connor Marshall



2020 Year 10 Student Representative Council: (L-R): Mitchell Paterson, Micah McWhinnie-Perry, Nell Cane & Cate Pearce



2020 Year 8 Student Representative Council: (L-R): Levi Hawke, Amy Ward, Sasha Noske & Flynn Nagel



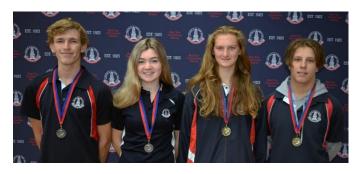
2020 Year 11 Student Representative Council: (L-R): Kiana Stafford & Ned Moxey



2020 Year 9 Student Representative Council: (L-R): Connor Madden, Jordan Ridgway, Ebony Plane & Ella Thomson



2020 Room 23 Student Representative Council: (L-R): Kai Moreno, Kenisha Bilney & Kelly Sewer



Open Age Group Champions:

(L-R): Open Boys Runner-up: Jackson Jamieson (Eyre / 31 points), Open Girls Runner-up: Kellie Lessue (Grantham / 47 points), Open Girls Winner: Ella Stevens (Eyre / 60 points) & Open Boys Winner: Max Rogalski (Grantham / 46 points)



Under 15 Age Group Champions:

(L-R): Under 15 Boys Winner: Saben Batterbury (Stamford / 48 points), Under 15 Girls Runner-up: Lily Miranda (Grantham / 42 points), Under 15 Girls Winner: Amelia Stevens (Eyre / 55 points) & Under 15 Boys Runner-up: Jake Siviour (Grantham / 35 points)



SportsDay 2020 Winning House: Eyre – Captains: (L-R): Tayah Liffner, Connor Marshall, Amelia Stevens, Ellouise Heath, Darcee Azzopardi, Diezel Cronin & Jack Meffert



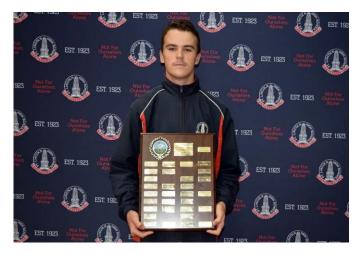
Under 16 Age Group Champions:

(L-R): Under 16 Girls Winner: Billie Jenkins (Grantham / 56 points), Under 16 Boys Winner: Tait Appleton (Finders / 34 points) & Under 16 Boys Runner-up: Taj Freeman (Grantham / 31 points) Absent: Under 16 Girls Runner-up: Shenice Wells (Eyre / 51 points)



Under 14 Age Group Champions:

(L-R): Under 14 Boys Runner-up: Luke Pearce (Flinders / 42 points), Under 14 Boys Winner: Jake Sherry (Eyre / 47 points), Under 14 Girls Runner-up: Tayah Liffner (Eyre / 35 points) & Under 14 Girls Winner: Keely Wiseman (Flinders / 36 points)



Participation Award Winners:

Boys: Connor Marshall (Eyre) Absent: Girls: Tia Freeman (Grantham)

Power Players Deliver SAASTA Workshop

On Friday March 6th, PLHS was fortunate to be visited again by several members of the Port Adelaide Football Club. On this occasion, the Power players and staff spent the day with fifteen SAASTA students. They facilitated sessions that allowed our students to explore their various language groups, delve into Aboriginal history, develop their cultural understanding and discuss opportunities for Aboriginal students transitioning between school and work. The students were also treated to a practical session run by current PAFC players Trent Burgoyne and Joel Garner. We would like to thank the Port Adelaide Football Club and associated sponsors – their continued support is helping South Australian Aboriginal students make their mark.



~ Mr Boyd West (SAASTA Coordinator)



More photos on our website at: www.plhs.sa.edu.au/power-players-deliver-saasta-workshop-3/



Maho Visits Japanese Classes

During Week 7 of Term 1, our Japanese classes enjoyed a visit from Assistant Language Teacher, Miss Maho Kimura from Osaka, Japan.

Maho arrived in Port Lincoln at the start of the year and worked as a voluntary teaching assistant at Navigator College. She planned to work at St. Joseph's School in Term 2 before joining PLHS in Term 3. Maho was studying English Literature in Japan and working towards gaining her teaching qualifications. She hoped to further her English speaking skills by meeting lots of people in Port Lincoln this year. Maho enjoys reading, dancing and loves *The Beatles*.

Having an Assistant Language Teacher such as Maho provides a wonderful opportunity for our students to learn about and share cultural experiences, as well as develop their conversation skills in an authentic way. Unfortunately, Maho was forced to return to Japan just before the COVID-related international travel restrictions were enforced.

~ Mrs Tanya Booker (Japanese Teacher)

Right: PLHS Japanese students (L-R) Kairi Schafer, Sharae Feltus and Natalie Castle with Japanese ALT, Miss Maho Kimura (second from left).



D2C Class Display New Uniforms

Our Stage 1 Doorways to Construction class were proud to display their new uniforms. This course enables our students to gain a *Certificate I in Construction* and valuable skills and experience in a variety of different trades.

~ Ms Tiff Evans (Student Pathways)







Introducing Carolina, Lorenz & Alessandro

Port Lincoln High School was privileged to have four international students enrolled with us during Term 1. Last year, we welcomed and introduced Pauline Gandon from France – she was joined by Carolina Dalfen from Austria, Lorenz Fedeli from Germany and Alessandro Mazzocchi from Italy.

Carolina and Lorenz came to us via the *Department for Education's International Education* program, whilst Pauline and Alessandro are here courtesy of *Southern Cross Cultural Exchange*. All four joined my 11.3 Dharna Group, bringing a wonderful "*United Nations*" flavour to our classroom each morning.

All four of these young people integrated positively into our school community and were wonderful ambassadors for their home nations. We thanked them for choosing PLHS and sincerely hope that (all things considered), they enjoyed their stay here in Australia.

~ Mr Shaun Thomas (International Education)

* Carolina, Lorenz and Alessandro completed the following questionnaire about themselves and their experiences in Australia »



What can you tell us about your home country and family?

Carolina (Austria): I live in a small town called Purkersdorf, which is directly next to the capital of Austria, Vienna. I live there with my parents and my older sister. My school is very close to my home and most times I ride my bike to get there, together with my friend. I love to play

the piano and cello in my free time and to explore new places around me with my friends.

Lorenz (Germany): I live in a small house in Munich with my smaller brother Vincent and my parents Anke and Sebastian. Both my Grandparents live out of town.

Alessandro (Italy): I live in a small house in Bergamo with my parents, sister Elena and brother Giovanni. I have a small dog, Speedy. I love it.

What are your impressions of Australia (and Port Lincoln in particular)?

Carolina (Austria): One of the first things I noticed when I came to Australia is that there is a lot of nothing around the cities and towns. That is something you can't see in Europe, which made it very special for me. Another thing is that people here are very friendly. Everywhere you go people greet each other, without even knowing them.

Lorenz (Germany): I was happy when I was first told I will go to Port Lincoln and had a quick look at the city over Google Maps. It's of course not a big city, but I prefer a small town with a nice community. Port Lincoln is located near the ocean which I was happy about too, as I love surfing and hoped I could catch some waves over here. I arrived here on a hot day and was really tired. And of course Australia is different to Germany – first of all the temperature when I left Germany was near to zero. My first real impression of the people over here I got on my first day at school. I immediately go to know some kids in school and they were all really welcoming and nice to me. Alessandro (Italy): Australia is amazing for me. It is very different from Italy. Port Lincoln is a nice country town and I like it.

What can tell us about your host family and new home here in Port Lincoln?

Carolina (Austria): I think I am very lucky to be in a great host family. Every weekend they show me different places and they make me feel very comfortable and at home. The last two weeks I was in a different host family, because my first one is on holidays, and they are very nice too. They also took me to different places and showed me as much as possible in the three weeks I am with them.

Lorenz (Germany): I'm living a nice house with a good view with my two host parents Katherine and Tony. They have kids but they are already out of town doing their own business. I'm getting to school by bus and after school I always try to meet my friends.

Alessandro (Italy): My host family is very nice. I'm very comfortable with them. We go every weekend for a beautiful trip.

What do you like to do in your spare time?

Carolina (Austria): I love to go to beaches in my spare time, since I don't have them at all in Austria. I also like to walk around Port Lincoln or go shopping there, even though there aren't many shops here to visit.

Lorenz (Germany): In the last 3 to 4 years, I really got into climbing. That is also what I spend most of my time doing at home. Sometimes, I also go surfing on a river wave in my home town (Munich), but the water is cold and I need a lot of motivation to get into the wetsuit and on my bike to drive there. I'm also interested in film photography and develop those photos with a friend.

Alessandro (Italy): I like to play soccer, run, ride a bike and I love pizza.

What are your thoughts on the school?

Carolina (Austria): I personally enjoy school here way more than I do back in Austria. And since I'm only here for a semester, I chose subjects that are fun to do which makes it better for me. One of my favourite subjects is Outdoor Education, which is something we don't have at all in Austria. Also, the people here at the school are really nice and I never felt alone.

Lorenz (Germany): School is a lot easier in Australia than what I'm used to, but Australian schools have more creative subjects that I appreciate. I also think that it's good that in many classes is a teacher and a support teacher – that way there is most of the time someone who can help you.

Alessandro (Italy): *My favourite subject is Design. I have lot of friends and the teachers are very nice to me.*

What are some of the interesting (delicious or disgusting) things that you have eaten/drunk since you have been here?

Carolina (Austria): A really good thing that I first tried in Australia are Tim Tams, which I love. We don't have Vegemite in Austria so I tried it here and didn't like it. Otherwise, food here is not very different than what I'm used to.

Lorenz (Germany): A schnitzel with topping is probably one of the weirdest things I have eaten here – it's something you would never see in Germany. I like a sausage roll for lunch and the Coca Cola tastes the same. **Alessandro (Italy):** I eat meat pie and a like it, but I ate Vegemite and I don't like it.

What do you want to do/see while you are in Australia?

Carolina (Austria): I've already been to Adelaide for a weekend and looked around there a bit. In the term break I'm hoping to go on an outback tour for nine days and visit Uluru and Alice Springs, which I am very excited about.

Lorenz (Germany): I would like to see a kangaroo, catch a big fish and get some good waves.

Alessandro (Italy): I want to visit a lot of places.

International Students Home Safe & Sound

Late in Term 1, three of our four international students were advised that they needed to return home to their families in Europe. Unfortunately, their exchange programs with us were cut short due to the coronavirus pandemic, and the ever-increasing restrictions on international travel.

I was delighted to report that all three students made it home safe and sound – as these images depict, Lorenz went back to his family in Munich (Germany), Pauline went home to Troyes (France) and Alessandro returned to Bergamo (Italy).

On behalf of our school community, I would like to thank Lorenz, Pauline and Alessandro for choosing PLHS, and I wish them all the best for their bright futures. We hope to see them all back in Port Lincoln again one day.

~ Mr Shaun Thomas (International Education)













Year 10's Access Online Learning

You may be wondering what it was like for those students who returned to school at the start of Term 2 during the COVID-related restrictions that were in place across the state at the time. Miss Tash Rayson asked some of our Year 10 students to share their experiences and thoughts about this innovative model of online learning. Many thanks to Zoe, Elke, Jordan, Sasha, Lily, Quayd and Ruby for these insightful contributions...



"Although the usual classes have stopped for the time being, learning at PLHS has not. SEQTA, Teams, Maths Online, Stile and many other online platforms have made it simple and straight-forward to complete the same amount of work. Most teachers have chosen to post work for the week on SEQTA courses. These

can be assignments, links to videos, Word documents with questions and even times for video conferences on Teams. This style of learning means that each student can access the same amount of work without moving around to different classes or attending school, something that is now a risk.

The day is broken into three blocks with a 10-minute break in the middle of each to replace the normal lesson changes. Each block has two subjects to work on during that time; e.g. Maths/Science in the morning, Tech/Arts/choice subjects between Recess and Lunch and English/History after lunch. These blocks are rotated each day and a PE lesson is occasionally added. Teachers rotate throughout the day to supervise and provide help for students. This system gives each area of learning adequate time to complete and hand up the work set.

The use of Teams (for those of us who do Stage 1 learning) means that students can help each other in a group chat environment, while Direqt messages over SEQTA can be used to contact teachers for clarification on work, drafts, extensions and questions. Not only has online learning been successful, it has also given students the opportunity to work more independently in calmer and smaller classes where they can spend their day focused on work rather than moving around the school.

Very few areas of learning have been lost in this new, online-orientated school day. Students still come to school to access the resources, learning environment and help from teachers just like before; hopefully, the success of online websites can even be used after we return to normal.

My Stage 1 Maths class utilised the video call feature of Teams to attend an online class hosted by Miss Rayson. During this class, we could collaborate with the teacher and work together through the online maths questions. It was a unique, safe and successful way to communicate with the teacher and our peers to help complete the same learning that we would have in a normal classroom environment. Specifically, we looked at the unit circle, which helped us understand the trigonometry formulae

we learnt last term. We also completed questions online about finding the exact measurements of sine, cosine and tangent angles."

~ Zoe Proude





Some comments from other Year 10 students about this week's learning:

"We have learnt a lot about the Holocaust in History and English, and how people were treated in concentration camps. This model of learning suits us because we interact with the same group of students each day. We are doing a lot more work because we're in charge of the pace of our learning. We like being able to choose which subject we will learn during the day based on our mood at the time."

~ Elke, Jordan & Sasha

"I have been learning about genetics and the structure of DNA in Science. I really like the way we are learning online because you have access to all of the notes all of the time, and we don't have to walk around the school all day."

~ Lily

"We learnt about the involvement of Mr Jolley's family members in different wars. It was really interesting."

~ Quayd & Ruby













May // 2020

Senior Students Enjoy Some Fun in the Sun

For an extended Dharna Group session in early May, our Year 11's and 12's assembled on the Oval for some fun, fitness and fresh air. Various physical activities were arranged by their teachers, including four-square (hand tennis), footy and *Vortex*.

Congratulations to Year 12 student Craig Miller-Kropinyeri, who claimed the *Kit-Kat* in the *Most Accurate Kick* competition. As you can see in the photo below, Craig's 25m dob went in and then out of the wheelie bin target – the footy in this image is on it's way back up again. Staff member Michael Paech claimed the *Longest Kick* title, with an impressive 55m roost.

It was great to see the students and staff being happy and healthy in the sunshine; well done to all involved.









May // 2020

Minister Releases Redevelopment Update

In mid-May, SA Minister for Education Mr John Gardner MP released this update about our imminent redevelopment...

Port Lincoln High School is set to receive a \$15 million upgrade including:

- → a new Year 7 building with general learning areas, withdrawal spaces, breakout spaces and amenities
- → a new specialist building with art, language learning areas, teacher preparation and storage, as well as a special education annex including a classroom, withdrawal spaces, amenities and a secure outdoor area
- → a new home economics and canteen building
- → refurbishment of the technical studies building; and
- → appropriate disability access to facilities.









May // 2020

PLHS Celebrates Reconciliation Week

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The dates for NRW remain the same each year; May 27th to June 3rd. These dates commemorate two significant milestones in the reconciliation journey — the successful 1967 referendum, and the High Court Mabo decision respectively.

At PLHS, we celebrated *NRW* in a number of ways (highlighted on poster). We seek to move forward, creating a nation strengthened by respectful relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples.





Kiana Wins Reconciliation Week Scholarship

Eight aspirational Aboriginal students are one step closer to their dream careers after winning scholarships in celebration of *National Reconciliation Week* - we were delighted to announce that Year 11 PLHS student Kiana Stafford is one of the worthy recipients.

The *Dame Roma Mitchell Scholarships* assist Aboriginal students with their Year 11 and 12 studies, supporting their SACE attainment and preparing them to pursue their educational and professional goals following school.

Congratulations to Kiana, her family and her teachers on this wonderful achievement.



Outdoor Ed Class Hikes Marble Range

On Tuesday June 9th, ten Stage 1 Outdoor Education students hiked Marble Range as part of their *"Experiences in Natural Environments"* assessment. The class developed their navigational skills, teamwork and leadership over the five-hour loop hike.

The class got lucky with clear skies and sunshine, making the peak worth the calf-aching ridge walk. Well done to all participating students.

~ Miss Jasmine Woldt (Outdoor Education teacher)







PLHS Students Create for Literacy Program

Chloe Designs Literacy Group's Logo

During Term 2, we celebrated the outstanding design work of Year 10 student Chloe Poel. As a Year 9 Design student in 2019, Chloe won a class competition to create the logo for "Paint Port Lincoln REaD", a local community initiative supporting early childhood literacy (further details below).

Congratulations, Chloe - you nailed the brief!





What is Paint Port Lincoln REaD?

Paint Port Lincoln REaD is about getting the whole community to read, talk, sing and rhyme with children from birth, so they'll be ready for reading and writing when they start school. Children whose parents read with them in the early years of life show markedly better performance in school, even into their teens. The lasting advantage is evident regardless of socio-economic background. When parents share books with children, they also promote children's understanding of the world, their emotional wellbeing and their social skills. Early literacy makes such a difference to children's lives that we need everyone in the community to get involved.

Year 9 Artists Produce Reading Eggs

Once Chloe's "Paint Port Lincoln REaD" logo was chosen, three of our Year 9 Art students set about the task of designing and producing two large egg sculptures for the central character, a baby shark (later named "Shakira"). The eggs visited local schools, kindergartens and childcare centres to build interest and awareness of the innovative new literacy program. Congratulations to Grace Thomas, Toula Kapnistis and Lucy Bennie on their wonderful collaborative creations.

Port Lincoln REaD shone a spotlight on the Year 9 artists who designed and created the reading eggs. Congratulations to Grace, Toula and Lucy on their brilliant contribution to building literacy skills in our community. Please read the bios on each artist below:

Name: Grace Thomas

Year level/age: Year 9

Primary school: Port Lincoln Primary School

Favourite subject: Dance and Science because I enjoy conducting the

practicals.

Hobbies/interests: Drawing, animals, hanging out with friends, going

for walks and listening to music.

I was proud of the final product because they took a long time to make and they looked great once they were finished. There were some intricate details which were hard to do but they looked effective.

Name: Toula Kapnistis

Year level/age: Year 9

Primary school: Port Lincoln Primary School

Favourite subject: Dance because I like performing the dance pieces. Hobbies/interests: Dance, hanging out with friends and family and going for walks.

I was proud of the final product because it was a challenge to mix the colours and get them right. It has been nice to see children enjoying reading, talking and singing to the eggs!

Name: Lucy Bennie

Year level/age: Year 9

Primary school: Kirton Point Primary School

Favourite subject: Dance

Hobbies/interests: Dance, cooking and going to the beach in summer. I enjoyed creating the eggs because there was a lot of thought put in to the project for 'Paint Port Lincoln ReAD' who are promoting the importance of literacy for children.



Chemistry Class Try Molecular Gastronomy

Stage 1 Chemistry: Reverse Spherefication

My Stage 1 Chemistry class were given the opportunity to participate in a molecular gastronomy lesson by making "Ooho" balls. Students prepared a cordial solution with calcium lactate which, when combined with sodium alginate, formed a jelly-like membrane, encasing the cordial within. Whilst the students enjoyed eating the blobs of cordial, most were grossed out by the texture of the membrane. Famously, this science has been used as a substitute for plastic water bottles and has been most notably used at the London Marathon since 2017.



~ Mr Stewart Calder (Chemistry teacher)





Going, going, gone!

As these images clearly depict, our \$15M major redevelopment was well and truly underway by June – the old transportable classrooms at the top of the school were swiftly demolished and removed. Bye-bye, Quad Block. Thanks for the memories, Design Room. You're next, Art Room...







Senior Drama Students Perform "Why?"

On Thursday June 18th, our Senior Drama students presented their annual production – entitled "Why?" – to a select audience. During the day, they delivered a matinee performance to a group of Year 9 and 10 Drama students. Later that evening, they presented another show to a handful of staff in the Hall, as well as an audience of their families sitting at home via a live stream.

As depicted, this year's production was a compilation of short comedic sketches and one-act plays that followed the principles of *The Theatre of the Absurd*; that is, to question life, death and everyday acceptable norms. The students began production rehearsals at the beginning of the year; however, they were forced to put the show on hiatus due to COVID-19 restrictions, only to pull it all together in a few weeks. It was the external exam component for the Stage 2 Drama students, 50% of the Stage 1 semester grade, and contributed to a significant number of tasks to the Stage 2 Community Studies B Folios. A totally different platform for the students, but they rose to the occasion and produced another winning production.

















More photos on our website at: https://www.plhs.sa.edu.au/senior-drama-students-perform-why/

Portrait Masterclass for Year 9 Artists

In early July, the students in Ms Wanda Jarvis' Year 9 Art class were given the opportunity to participate in a brilliant Portrait Masterclass – the session was delivered by our own Visual Arts SSO, Ms Jenny Silver. Jenny discussed and demonstrated concepts such as proportion, colour theory, painting technique and three-dimensional forms. As these images clearly show, the students absolutely loved the experience and revelled in the colourful activity to finish the term.







Lunchtime Feed with Kerry & the Team

On Wednesday July 29th, PLHS staff and students from all levels connected at lunchtime for a free feed to fuel up for teaching and learning. The menu was inspired by some old Canteen favourites – hot dogs and hot chicken & gravy rolls.

We all know that there is no such thing as a free lunch; it was a real community effort and there are many people to thank:

- → thank you to Mr George for approving the budget for the food
- → thank you to Joyce for supporting with food preparation/clean up
- → thank you to Mrs Rogalski and Ms Turner-Wiebreck for sharing utensils and kitchen space
- → thank you to Volunteer Community Mentor Tracey Miller for two hours of wonderful service
- → thank you to Staff Comfort for use of the BBQ and gas

Special thankyous go to Year 8 students Kiara Hurst and Savannah Mundy for choosing to invest their lunchtime in serving others. NON NOBIS SOLUM!

Grateful,

~ Mrs Kerry Graetz (Pastoral Care Worker)





Semester 1 Achievement Awards

On Friday July 31st, a whole school assembly was staged in the PLHS Gymnasium to acknowledge the fine Semester 1 efforts and achievements of many students.

The ceremony was conducted by Deputy Principal Miss Tash Rayson and opened with a Welcome to Country delivered by Year 12 student Rikya-Anne Harrold-Richards. PLHS Principal Mr Todd George delivered a thoughtful address to the students, as did our 2020 Principal Student Leaders Jesika Cane and Chloe Treagus.

Certificates were presented to Year 8, 9 and 10 students by Middle School Assistant Principal Mrs Amy O'Brien, with Senior School Assistant Principal Mrs Lesley Warren handing out awards to the Year 11's and 12's. Congratulations to all award recipients.

ACADEMIC AWARDS

A grade point average (GPA) is calculated for each student. A GPA of 4 indicates an A grade for each subject. There are two Academic Award categories:

- → Academic Excellence awards recognise students who have achieved a GPA of more than 3.5 (with no D or E grades) across all Semester 1 subjects
- → Meritorious Effort awards recognise students who have achieved a GPA of at least 3 (with no D or E grades) across all Semester 1 subjects



Year 12 Academic Excellence: (L-R): Nellie Jones, Ella Stevens, Jesika Cane & Tullia Sellen



Year 12 Meritorious Effort: (from top left) Jock Carr, Emma Hamnett, Jackson Jamieson, Kalani Coleman-Smith, Connor Haines, Chloe Treagus, Demi Collins, Summer Pedersen, Tina Reid, Kellie Lessue, Larnii Ryan, Jayla Nugent, Bella Borlase, Belle Sayers, Serena Fong & Elijah Males



Year 11 Academic Excellence: (from top left) Pearl Dessart, Ursula Clarke, Ellie Akehurst, Ashlee Cocks, Little, Shauna Airlie O'Brien, Emily Berryman, Metasebiya Ford, Zoe Pomeroy & Darcee Azzopardi



Year 11 Meritorious Effort: (from top left) Deanna Henderson, Mardia Enge, Liefja Branford, Ned Moxey, Alisha Lowe, Shae Abbott, Claire Wilks, Tayla Hebberman, Tarli Absalom, Imogen McGown, Lochlan Ward, Carolina Dalfen, Maddison O'Hanlon, Jesse Ambrose, Ellie Spithas & Alysha Gurney



Year 10 Academic Excellence: (from top left) Peter Kapnistis, Liela Phillips, Isabelle Tsesmelis, Cate Pearce, Zoe Proude, Mitchell Paterson, Oliver Sellen, Jack Nash, Nell Cane & Chloe Poel



Year 9 Academic Excellence: (from top left) Shana Pomeroy, Ella Campbell, Amelia Stevens, Denise Sadiwa, Saranda Edwards, Jemma Rawling, Lucy Bennie, Taya Watherston, Charlie Day, Kit West & Nathaniel Hirschausen-Burk



Year 8 Academic Excellence: (from top left) Ahmari Guamen, Benjaman Gabb, Zali Phillips, Jessica Woolford, Maddison Lowe, Luke Pearce, Kalea Siegert, Rylee Marks, Sky Weir & Keely Wiseman



Year 10 Meritorious Effort: (from top left) Lilly Jenkins, Jayden De Ron, Sasha Collett, Lachlan Forsyth, Monique Rayfield, Indra Pantiyasa, Jett Elliott, Jason Hennessy, Elke Hawke, Jake Puddy, Ryder Carey, Lochie Day, Lizzie Swincer, Mattisse Fuller, Ashton Leech, Kairi Schafer, Skye Eagle & Max Laube



Year 9 Meritorious Effort: (from top left) Wayan Horlin-Smith, Eliza Hartwich, Ella Thomson, Ebony Plane, Lily Miranda, Summer Retallick-Blackberry, Charli Barrowcliff, Natasha Tothill, Tahlia Weir, Meg Wright, Grace Thomas, Jayden Kotz, Luke Ellis, Kiah Bray, Angelia Christian, Kahsha Judge, Kade Mullins & Aidan McGrath

Year 8 Meritorious Effort: (from top left) Issac Morton, Erin McMillan, Leilani Stevens, Phoebe Edmonds, Sasha Noske, Tayah Liffner, Tilda Jenkins, Piper Langmaid, Amy Ward, Isabelle Stutzer, Piper Wilkes, Ashley Durdin, Madison Anderson, Georgia Hope, Georgina Millard, Seth Kayser, Tyrese Sincock, Riley Bell, Loka Anderson, Paige Holland, Acacia Boyce, Edie Scott, Antwon Frampton, Katie-Anne Solly, Jesse Retallick, Jasper Secker, Christopher Berryman, Liam Fuss, Hayley Thomas Pollard, Tyler Billing & Aaron Little

* Year 8 Meritorious Effort photo on next page...

Year 8 Meritorious Effort:



SCHOOL VALUES AWARDS

Port Lincoln High School's values of Fairness, Respect, Safety, Responsibility and Success are an integral part of our school. Middle and Senior School Assistant Principal Awards recognise students from each year level who uphold these school values. Students receiving these awards for Semester 1, 2020 are:



Year 12 School Values Awards: (back row L-R) Danny Daly, Feem Leesing, Chloe Treagus, Ella Stevens, Larnii Ryan & Talia Robinson (front row L-R) Jesika Cane, Aislan Fauser, Serena Fong & Vanessa McMillan (absent: Tex Holman)



Year 11 School Values Awards: (back row L-R) Shauna Little, N'ky Carbine & Jesse Ambrose (front row L-R) Imogen McGown, Emily Berryman & Jay Mullins (absent: Hannah Roberts, Lochlan Ward & Rick Smulders)



Year 10 School Values Awards: (L-R) Oliver Sellen, Jack Nash, Skye Eagle, Zoe Proude & Lachlan Andrew (absent: Aiden Stigwood, Ashton Leech & Jayden De Ron)



Year 9 School Values Awards: (back row L-R) Natasha Tothill, Amelia Stevens, Nathaniel Hirschausen-Burk, Shana Pomeroy & Joah Edmonds (front row L-R) Amali Hirschausen, Elayja Dawe, Denise Sadiwa, Aaron Cowley, Meg Wright, Jemma Rawling & Callum Forsyth (absent: Ella Campbell)



Year 8 School Values Awards: (back row L-R) Reece McGlashan, Liam Fuss, Dre Vlassco, Leilani Stevens & Acacia Boyce (front row L-R) Antwon Frampton, Fletcher Jordison, Paige Holland & Seth Kayser (absent: Edie Scott & Jiyzaia Rowe Killeen)

Outstanding Research Project Results

During Semester 1, our Stage 2 students undertook their final compulsory SACE subject – the challenging Research Project. We received their results in late July and our students should be incredibly proud of their achievements.

Many achieved very high level results, with three students – (pictured L-R) Tullia Sellen, Jesika Cane and Talia Robinson – attaining an A+! Their Research Project topics were as follows:

- → Tullia "How are Port Lincoln's Southern Bluefin Tuna (SBT) aquaculture ranching practices regulated to preserve the health of the local marine environment?"
- → Jesika "What will be the social and economic implications of Britain leaving the European Union, and how will their general public respond to it?"
- → Talia "How can biodegradability influence the Australian plastic pollution crisis?"

These outstanding results clearly demonstrate that with hard work, determination and focus, our students can achieve their academic goals. We are very proud of them and congratulate them all on their achievements.

We also wish to sincerely thank everyone in the local community who supported our students through their Research Project journey.

~ Mrs Lesley Warren (Assistant Principal: Senior School)



August // 2020

Mattisse & Giaan's Bedford Photo Shoot

Port Lincoln High School was approached by the local *Bedford Group* for assistance with a funding submission. *Bedford* are the second largest employer of people with disability in Australia; they were hoping that some of our Photography students might be willing to visit their Coronation Place site and capture images to support their important grant application.

Year 10 Photography students Mattisse Fuller and Giaan Foster answered the call*. Under the guidance of *Bedford's* Operations Manager Jo Way, Mattisse and Giaan used their photographic skills to highlight issues that the current ground surfaces create for those with mobility issues, and the close working proximity for those in the current work shed *(sample below)*. It was a challenging assignment, but one that Mattisse and Giaan handled with enthusiasm, maturity and skill; congratulations, girls – we are very proud of you.

We sincerely thank Jo Way, Fiona Millard and the amazing workers at



Bedford Port Lincoln for this wonderful opportunity and wished them all the best with their funding submission.

* It should be noted that Amelia Ash also volunteered but was ill on the day of the shoot.





August // 2020

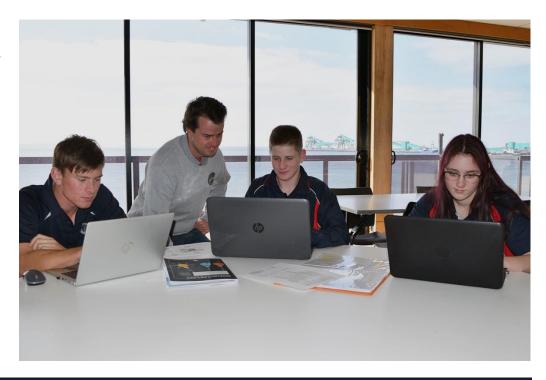
Intensive Day for Research Project Students

In order to make significant progress on their Stage 2 Research Projects, our entire Year 11 cohort spent the day at the Port Lincoln Yacht Club on Tuesday August 4th. With valuable support from their RP teachers, each Year 11 student was given the opportunity to individualise their learning across a six-hour period - tasks ranged from accessing online research materials and completing source analyses to conducting interviews with relevant authorities and progressing the all-important Outcome.

This inaugural Research Project Intensive Day was deemed a success, with engagement and output levels remaining high for most students throughout the day. As Senior School Assistant Principal Mrs Lesley Warren put it: "A productive day with our amazing Year 11's. It was great to see so many students making the most of the opportunity."

Many thanks to Mrs Amber Mullins for her outstanding efforts in organising and assisting to deliver the event. We hope this initiative translates into some positive achievement results later in the year.

Right: Year 11 students (L-R) Cody Rawling, Blake Simes and Natalie Castle receiving support with their individual Research Projects from teacher Mr Angus Martin (second from left).



August // 2020

Year 10's Experience VET Options

Our Year 10 students were invited to attend a "Come & Try VET" experience on Wednesday August 5th. This initiative allowed our students to explore various careers and gain knowledge of the many vocational education and training (VET) study and career pathways available to them.

The event saw students have a go at assorted skills and trade occupations, with each session offering hands-on, engaging and informative activities. This knowledge will assist our Year 10's in choosing their future pathways and subject options (which will begin later this term). The feedback from participating staff and students has been overwhelmingly positive towards this year's "Come & Try VET" event – we look forward to offering something similar next year.













Designers Enjoy UniSA Drawing Workshop

On Wednesday August 19th, our Year 10 Design class had the privilege of using *Zoom* to connect with Mr Dan McLean, Program Director of Design (Product Design) at the University of South Australia's City West campus.

After providing our class with a fantastic slideshow presentation about drawing techniques for product design, Dan skilfully guided the students through a series of hands-on activities based on line/shape drawing, two-point perspective representation and surface/tonal rendering techniques.

The hour-long "Drawing for Designers" workshop provided an ideal opportunity for our students to develop their presentation skills in readiness for their upcoming product design major project. Our students were impressed by Dan's amazing skills and remained thoroughly engaged throughout the session.

We sincerely thank Dan for his valuable time and expertise. Thanks also to UniSA's External Engagement Officer Clancy Larsen for facilitating this unique experience.

~ Mr Shaun Thomas (Design teacher)





Open Boys & Open Girls Basketball

Thursday August 20th saw the staging of the annual Open Boys & Open Girls Basketball carnival, this year held at PLHS (Boys) and St. Joseph's (Girls). Due to COVID restrictions, this event was our first School Sport competition for the year. Teams from St. Joseph's School, Cummins Area School and Navigator College joined us for the boys' competition, while PLHS and St. Joseph's played a full game against each other for the girls' title.

Open Boys: The day started strongly for the PLHS Open Boys team, which featured the perfect combination of height and agility. The talent consisted of Year 11 and Year 12 players, who worked together extremely well on the court throughout the day. The team was coached by Year 12 student Connor Haines, whose game play and strategy enabled the players' success.

PLHS won their first game against Cummins convincingly (59-14), with Dannen Blacker a standout for his smooth ball-handling skills and accurate 3-point shooting (six in the thirty-minute game). Saxon Spencer and Fraser Jordison rebounded extremely well, and also scored their fair share of points throughout the day. Rhys Carey scored big with an impressive dunk.

The second game against St. Joe's was a highly competitive and fairly played match. Matthew Dickinson provided great defensive pressure, whilst Cooper Marshall was quick with the ball, proving to be both a strong driver and three-point shooter. The scoreboard was goal-for-goal all match, until PLHS sunk the last eleven points of the second half to win 27-15.

Navigators were our final opponents for the day. With players tiring and PLHS dominating, the score was settled at 63-35. Jett Jung-O'Shea executed some excellent intercepts and supplied great defensive pressure.

~ Miss Yasmin Stewart (PLHS Open Boys Coach)

Open Girls: Nine girls represented PLHS and competed against the SJS team across four great quarters. Our girls were always competitive, with every player providing input into the game. A few special mentions include:

- → Summer Pedersen (who started the game well by sinking a couple of long-range shots)
- → Brooke Nisbet (whose skill and height under the ring was a great asset to the team)
- → Imogen McGown (who was our go-to player late in the game when we needed someone to stand up; she managed to consistently make good position and gained us a few handy points when it counted)

The girls' game was awesome to watch and they should all be proud of their efforts. The final score saw St. Joseph's take the win 44-32.

~ Miss Mikaela Sawyer (PLHS Open Girls Coach)

Overall, the two coaches were extremely impressed and proud of the way their charges conducted themselves throughout this year's Open Basketball competition. They played fairly, displayed good sportsmanship, were polite and well-mannered, and respectful of their peers and opponents. Well done to all involved.





PLHS Celebrates SSO Week

Week 6 Term 3 (August 24th-28th) was *SSO Week* for 2020. School Services Officers (SSO) provide invaluable administrative and learning support across all SA government schools/preschools.

On behalf of the broader PLHS community, we acknowledged the incredible work that our ancillary staff perform at our school on a daily basis. They undertake a wide variety of essential roles, from managing admin and finance, to providing crucial in-class support, to maintaining important facilities and programs such as our Resource Centre, Laboratories/Workshops, ICT systems and Grounds.

Our sincere and ongoing thanks go to the following PLHS SSO's (only some of whom are pictured here) – we simply couldn't do it without you!



Rachel Ambrose Amelia Baldwin **Judy Bates** Steven Benbolt Rachael Bovce Sandi Burke Toni Cappelluti Lyndell Carmichael Nicole Carter Iohn Costin Marianne Cox Natalie Cullen Kath Dennis **Ouinn Dutschke** Joy Figl Jemma Gilland

Shaun Gudzenovs lack Hammat Stacey Hartwich John Hirschausen Kari Hogben **Brock Jantke** Nicole Jurgens Kirsty Kenny Tony Kittel Jylee Miller Malcolm Miller **Amber Mullins** Michael Paech Angela Perin **Casey Peters** Shantelle Pickett

Raquel Polomka
Sean Proude
Creena Scholz
Alan Scott
Brooke Scott
Alana Sherry
Jenny Silver
Krissy Spry
Carly Thomson
Donna Thomson
Steven Tokarski
Joyce Vlassco
Sharon Wait
Colin Wilson

Families Attend Inaugural Wangangooridi

On Tuesday August 25th, our Year 12 SAASTA class and their teacher Ms Shannon Nagel successfully hosted our first *Family Wangangooridi* (to converse; to talk together).

As part of their assessment, the students needed to organise and cater for a family event; they selected our first family meeting for the year. With 25 family members in attendance, this was a significant improvement on previous attempts. We look forward to hosting further events with even more family connection.

~ Miss Kesby Turner-Wiebreck & the Aboriginal Education team









Year 11's Hike Through Flinders Ranges

During Week 7, our Stage 1 Outdoor Education class participated in a three-day bushwalk at Mambray Creek in the Flinders Ranges. Along the walk, we experienced wildlife and some breath-taking scenery (especially through Alligator Gorge).

Navigation and teamwork skills were put into practice to guide us through the windy route. Although the walk was difficult at times, with persistence and encouragement from the entire class, we managed to get through.

~ Liefja Branford (Year 11 Outdoor Education student)









Thankyou Morning Tea for Bowls Club Volunteers

On the morning of Wednesday September 9th, we hosted a special 'thank you' morning tea for the Port Lincoln Bowling Club volunteers for coaching our class (and other year levels at PLHS), and their ongoing community support.

This event was planned as part of our Integrated Learning 'Connections' assessment. Prior to this, we sent out invitations, ordered the food and created a coffee/tea order form, along with a small message in a card. We served our guests scones with jam & cream, brandy snaps and a variety of mini-sandwiches. The Bowls Club volunteers absolutely loved our morning tea and were very thankful, providing many positive comments about our class, the food and the organisation of our morning tea.

A big thank you to Blake for voluntarily stepping in on the day to help, to Jesse and Brock for walking the volunteers over, and to Miss Woldt and Joyce for helping us out.









Four Seniors Receive Early Uni Offers

In September, we were delighted to announce that four of our Year 12 students had received early offers to study at the University of Adelaide in 2021 – Bella Borlase, Jesika Cane and Kellie Lessue (pictured below L-R) – were all offered entrance into a Bachelor of Law Double Degree, while Feem Leesing (right) was offered entry into a Bachelor of Commerce.

This new initiative (introduced this year) was an incredible opportunity for our students to access. Other university offers will be announced through SATAC in January 2021.

We congratulated Bella, Jesika, Kellie, Feem and their families on this wonderful achievement.



There's More To Say After "R U Okay?"

On Thursday September 10th, PLHS celebrated *R U OK? Day*, with a variety of activities on offer. Students wore casual clothes (especially yellow items), with a sausage sizzle, ice blocks and music provided in the Amphitheatre at lunchtime. Room 23 raised funds through the sale of hand-painted potted succulents, and there was a staff versus student netball game in the Gym.

This year's *R U OK*? message – "There's More To Say After *R U OK*?" – focussed on moving beyond the initial question and supporting those around us to seek help. Congratulations to all involved in the success of the event, especially Mrs Sarah Kidd, the SRC and assorted helpers.















Year 10 Outdoor Ed Bushwalking Camp

On Thursday and Friday of Week 8, our Year 10 Outdoor Ed class participated in a two-day bushwalk along the coast of the Lincoln National Park.

Day 1 consisted of an 18km trek along the Investigator Trail, which led to our September Beach campsite. Although the students had their struggles, they persisted through in record time.

An early start the next morning resulted in the class reaching the final destination two hours earlier than anticipated. This time was used to relax and take in the beautiful coastal views of Fisherman's Point.

~ Miss Jessica Taylor (Outdoor Education teacher)



Education Minister & Local Member Visit PLHS

On Friday September 18th, PLHS was delighted to receive a visit from South Australian Minister for Education, Mr John Gardner MP and Member for Flinders, Mr Peter Treloar MP.

They are seen here in the PLHS Aquaculture Centre chatting to Aquaculture teacher Mr Chris McGown about our barramundi farming program, and inspecting our redevelopment site with Principal Mr Todd George.





Nathaniel's Artwork to Hang in Minister's Office

Following Minister Gardner's visit, we received the following image and message; we hope he enjoys displaying Nathaniel's wonderful artwork in his office.



"Port Lincoln High School student Nathaniel Hirschausen-Burk is a young Wirangu/Kokatha/Kaurna artist who was kind enough to give me his terrific painting "Links to the Past". It is now proudly on the wall in the Ministerial office. Thanks Nathaniel!"

Dancers Deliver "Luminous" Performance

Port Lincoln High School's annual dance production for 2020 was titled "Luminous" – the stunning performance was delivered to a public audience in the Nautilus Theatre on Friday September 18th.

This year's visually spectacular show consisted of twenty-four items, choreographed by Dance teacher Miss Hanna Minchin, the Stage 2 Dance students and guest choreographers Mrs Odette Pearson, Abby Hodgkiss and Shekinah Suing. The performers came from several classes, including Stage 2 Dance, Stage 2 Creative Arts, Stage 2 Community Studies B, Stage 1 Dance, Year 10 Dance, Year 9 Dance and the PLHS Staff.

The crowd in attendance were left wowed by the skill, range and dedication of the entire ensemble and support crews. Congratulations to all involved – in what has been a very difficult year for many at PLHS, "Luminous" was a certainly bright point. A special mention must go Miss Hanna Minchin for her incredible perseverance and commitment.

More photos on our website at:

https://www.plhs.sa.edu.au/dancers-deliver-luminous-performance/



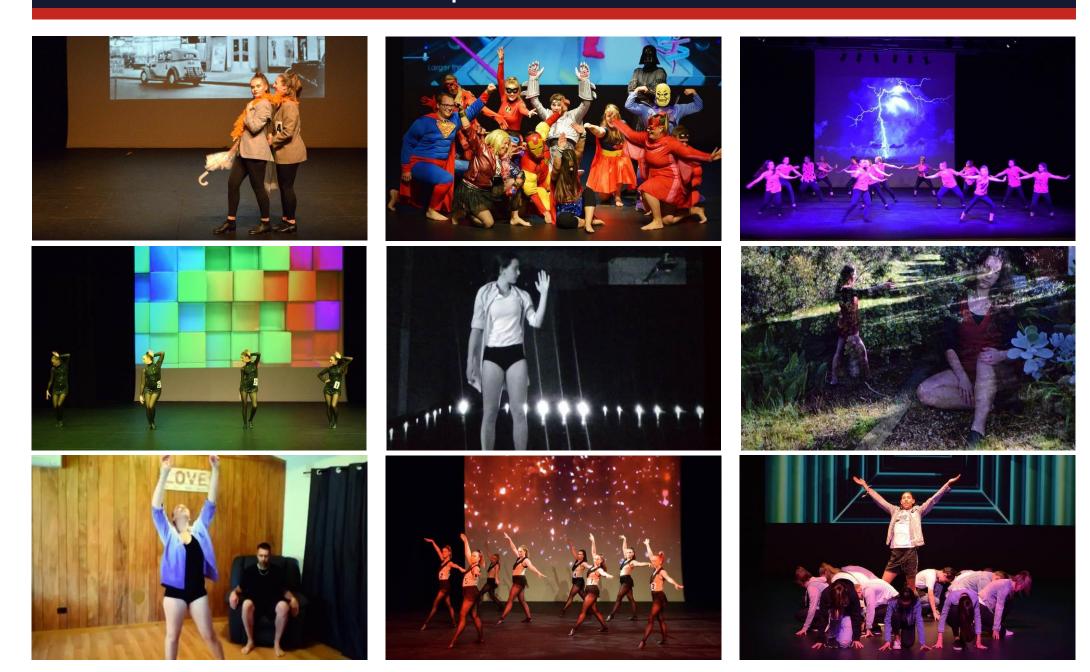












Thankyou Morning Tea for Mentors

On Wednesday September 24th, our wonderful community mentors were the guests on honour at a thank you morning tea on the deck of our Commercial Kitchen. They were joined at the event by their mentees and members of the PLHS Wellbeing Team. Sincere thanks to Miss Kesby Turner-Wiebreck and her Year 10 Food Technology class for preparing the delicious spread.

Interested in becoming involved in our *Community Mentoring Program*? Please contact Pastoral Care Worker Mrs Kerry Graetz at PLHS on 8683-6000 or at <u>Kerry.Graetz176@schools.sa.edu.au</u>.



Top: Mentee Kiara Hurst and Mentor
Ros Daniels made pancakes to share
with Kiara's class.
Middle: Mentor Amber EdmondsWilson and Mentee Blake Simes walk
Amber's dog, Chester
Bottom: Mentee Cooper Bertram and
Mentor Jo Wilkins have had a
mentoring relationship for seven
years. Cooper said: "Jo really listens to
me which helps me deal with stress;
she also helped me to get a job."







Astrid's Amazing "Forty Colours Day" Shirt

"Footy Colours Day was coming up and when my teacher announced it, I misheard it as "Forty Colours Day". That inspired me to design a shirt with forty plus colours on it. I painted all over it on the night of the October 15th, 2020.

As for the design, I wondered what I could do with forty colours themewise. Japan has 47 prefectures as there were 47 Ronin (samurai)... bingo! So I designed my shirt with a "47 prefectures/Ronin" theme. By the time I woke up, it was ready to wear. I put it on and walked to school and the rest is history.

PS: I'm not a big fan of football."

~ Astrid Williams (Room 23 student)





Footy Colours Day 2020

Congratulations to all staff and students who participated positively in Port Lincoln High School's celebration of Footy Colours Day for 2020, raising money for the Fight Cancer Foundation. The festivities on Friday October 16th included a staff vs. student football game (won by the highly talented staff squad, of course), a watermelon-eating contest, a longest kick competition and a delicious barbecue courtesy of the SRC.





More photos on our website at: https://www.plhs.sa.edu.au/images-from-footycolours-day-2020/





















Educators & Industry Unite for Breakfast

In an exciting new partnership endeavour, PLHS hosted a breakfast event on Thursday October 22nd, where educators, *Chamber of Commerce* representatives, hospitality industry professionals and employment agencies met with the intention of forming an *"industry partners committee"*.

The intention of the committee is to map a clear pathway for students interested in a career in hospitality. Forming partnerships with industry professionals will allow Port Lincoln High School to create a 'flexible industry pathway', where students will be able to develop specific skills to ensure they are 'job ready' through industry immersion opportunities.

The development of the hospitality industry pathway is a collaborative effort between the Department for Education, Port Lincoln High School and industry representatives, and is designed to bridge the gap between school students and employment opportunities. Yesterday's delicious breakfast, prepared and served by our Stage 1 Kitchen Operations students, was an excellent start.

~ Mrs Monique Rogalski (Food & Hospitality teacher)













Bell Shakespeare Deliver Dramatic Workshop

On Friday October 23rd, Paul from the Sydneybased *Bell Shakespeare* theatre company conducted a workshop with a select group of Year 10 and 11 English and Drama students.

After a short and focussing warm-up, the students jumped into dissecting Shakespeare's "A Midsummer Night's Dream". Paul guided the students through the plot, with the students jumping in as the characters, and shared the nuances of the relationships, themes, characters, and language present within the text.

After lots of laughing, beautifully improvised characterisation and some fun ensemble work, the students felt a lot more confident in tackling Shakespeare; they completed the workshop with some tableaux that fully demonstrated their understanding of the play.

The two hours flew by! We wish to thank Paul (who we hope will be back next year) and Bell Shakespeare who enabled us to hold this awesome workshop! We can't wait to see what's on offer in 2021.

~ Mrs Helen Marks (Drama teacher)













New School Canteen Up & Running

Our new school canteen service was up and running in Week 3, thanks to Joyce Vlassco and her new enterprise, "Food on the Move Catering". With support from her granddaughter Aneka, Joyce established a small canteen adjacent to the school's main oval for food and drink sales each recess and lunch, with EFTPOS facilities available.

We thank Joyce for taking up the opportunity to provide this convenient service to our school community – PLHS students and staff were urged to support her.







Photography Class Sees "Ray of Light"

On Thursday October 29th, our Year 10 Photography class viewed a stunning photographic exhibition on show at the Nautilus Arts Centre's Walter Nicholls Gallery. Entitled "Ray of Light", the display featured a collection of eight large camera obscura images by acclaimed Brisbane-born photographer, Robyn Stacey.

PLHS would like to thank the NAC for hosting our class visit. The student's first-hand exposure to Robyn Stacey's magnificent work set them up perfectly for an upcoming analysis task. The participating students must be commended for their excellent conduct and positive engagement throughout the excursion – this sentiment was reinforced by members of the public who were also viewing the exhibition. All in all it was a very successful experience!









Education Department's CE & CFO Visit PLHS

On Friday October 30th, PLHS was privileged to receive a visit from the Department for Education's Chief Executive, Mr Rick Persse, and Chief Financial Officer, Mr Chris Bernardi.

After spending the majority of the day meeting with local Principals in our Clontarf Academy, Rick and Chris were invited to visit our Commercial Kitchen. There they were met by several invited guests and Food & Hospitality teacher Mrs Monique Rogalski with three Year 10 students – Lilly Jenkins, Chloe Poel and Jake Puddy – for some delicious afternoon tea and an informative presentation about our highly successful F&H program.

We thank Rick and Chris for their valuable time and trust that they enjoyed their day at PLHS.







Left L-R: Lilly Jenkins (Year 10 student), Chloe Poel (Year 10 student), Jake Puddy (back - Year 10 student), Mrs Monique Rogalski (Food & Hospitality teacher), Mr Chris Bernardi (back - DfE Chief Financial Officer), Ms Dianne Fitzgerald (DfE Vocational Pathways Consultant), Mr Rick Persse (DfE Chief Executive) & Ms Rowena Fox DfE Education Director).

PLHS & Navigators Combine for Exams

This year, for the first time, students from both Port Lincoln High School and Navigator College completed their Stage 2 exams together in the same room. Pictured below (*L-R*) are the Principals from both schools – Mr Todd George (PLHS) and Mr Stephen Jude (NC).

We thank the Port Lincoln Hotel for supplying the room in question, with participants accessing mobile internet provided by the *Department for Education*.







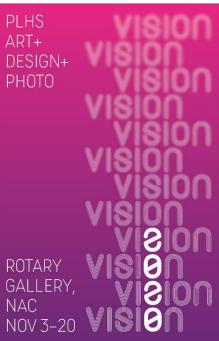
"VISION 2020" Exhibition Officially Opened

On Tuesday November 3rd, Port Lincoln High School's annual Year 12 Art, Design and Photography exhibition was officially opened in front of a small (COVID-safe) crowd of staff, students and families. Entitled "VISION 2020", this year's collection was on display in the Nautilus Arts Centre's Rotary Gallery until Friday November 20th. It showcased the end-of-year practical work (and accompanying practitioner's statements) of thirteen Stage 2 students.

We would like to publicly thank Ms Jenny Silver, the Nautilus Arts Centre staff, the PLHS Arts & Technology faculty and the students' families – you have all provided valuable support throughout the year and assistance in staging this year's exhibition.

"VISION 2020" was another vibrant display comprising a wide variety of creative projects, including graphic design, product design, architecture, photography and one incredible art installation; we congratulated each of the exhibiting students on their passion, skill and dedication throughout the year.

~ Mr Shaun Thomas (Design/Photography) & Mrs Annette Kelson (Art)











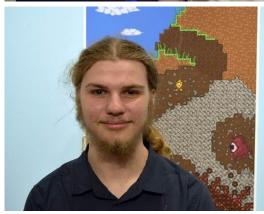
















Port Lincoln Clontarf Academy 2020 Awards



On Tuesday November 10th, the Port Lincoln Clontarf Academy held its second Awards Night to celebrate the success of our Clontarf Foundation members. The event was held in our Academy Room at Port Lincoln High School, and was well attended by the boys, their families, school staff and several special guests, including:

- → Mr Matthew Morgan (Chief Executive Officer, City of Port Lincoln)
- → Ms Rowena Fox (Education Director, Department for Education)
- → Mr Ian Taylor (SA Regional Manager, Clontarf)
- → Mr Eddie Hocking (Employment Officer, Clontarf)
- → representatives from our valued Clontarf Foundation partners, *Kmart* and *Bunnings*



The evening commenced with guests enjoying a tasty meal of pork and gravy rolls with coleslaw, provided by Clontarf staff and volunteers. Plenty of people arrived early to enjoy the delicious food and each other's company before the night formally began. The awards were then presented to several Clontarf students for their outstanding efforts and achievements at our Port Lincoln Academy throughout 2020. Year 9 student Nathaniel Hirschausen-Burk passed the MC baton onto Year 8 Dre Vlassco. Dre should be congratulated on a great job throughout the night; he made his family and his community proud.



A highlight was hearing Danielle Hirschausen (mother of Nathaniel) speak from a parent's point-of-view on the Clontarf program. She spoke about how it has benefitted Nathaniel, how he enjoys every aspect of his schooling whilst being a key member of our Academy. The speech was very heartfelt, and we greatly appreciated Danielle's kind words.



We encouraged each award recipient to deliver a quick speech after receiving their award. As we all know, it is a daunting thought to have to speak in front of a packed room; our boys did an incredible job of thanking their parents and teachers in what has been a difficult year (to say the least).

The awards presented (*listed below*) recognised the boys' achievements in the fields of attendance, leadership, well-being, sport, education and employment. Congratulations to all recipients and their families on this wonderful recognition.

~ Mr Matthew Stokes (Director, Port Lincoln Clontarf Academy) & Mr Derick Wanganeen (Operations Officer, Port Lincoln Clontarf Academy)



Above: One of the presenters was Eddie Hocking, the first Indigenous player to represent the Adelaide Crows. Earlier this year, Eddie designed the Crows 2020 Indigenous guernsey – he generously awarded one to this year's "Deadly Bloke", Borrice Betts.







Port Lincoln Clontarf Academy 2020 Award Winners:

Junior Attendance Award:

Jesse Retallick

Senior Attendance Award: *Kynan Hirschausen*

Employment Award: Cale Pennington

Junior Encouragement Award: Wesley Bilney Jnr.

Senior Encouragement Award: Cooper Miller

Junior Good Bloke Award: Nathaniel Hirschausen-Burk

Senior Good Bloke Award: *N'ky Carbine*

Junior Clontarf Spirit Award: *Dre Vlassco*

Senior Clontarf Spirit Award: Craig Miller-Kropinyeri

Training Award: Orlando Saunders

Deadly Bloke Award:

Borrice Betts

More photos on our website at:

https://www.plhs.sa.edu.au/port-lincoln-clontarf-academy-2020-awards/







Rewarding Art Connect Retreat

Our Week 5 Art Connect Retreat at the Dutton Bay Woolshed was a rewarding and thought-provoking experience. The students funded the trip themselves as a result of their award-winning collaborative artwork "Vortex" being used by the Aboriginal Entrepreneurship Hub in Adelaide.

During the *Art Connect Retreat*, we met Elder and celebrated artist Sandra Saunders at her studio in Wangary. Sandra Saunders is a Ngarrindjeri artist and activist. She played a major role in the protesting over the Hindmarsh Island Bridge controversy. She has exhibited her art widely and works as a sculptor and painter using mixed media. Sandra has been a previous Aboriginal Legal Rights Movement Director and had a successful career assisting Aboriginal people in the public service of South Australia.

We met and connected through discussion with the Australian archaeologist and anthropologist Scott Cane, at his home near Mena. The conversations flowed easily and a lovely morning tea was devoured. Scott has lived for long periods of time with the desert people of Australia, including some of the last hunter-gatherers. He is the author of *Pila Nguru: The Spinifex People*, appeared in the 2013 ABC TV documentary *First Footprints*, and authored the accompanying book.



Jacqui Giles and Laska the dog were our hosts at the Dutton Bay Woolshed. Jacqui shared the history of the buildings in the Woolshed Museum with honesty and passion. Jacqui created a beautiful atmosphere (complete with candles) for our evening meal (so yummy) in the Woolshed Café and Gallery. We might even hold an exhibition there one day!

Believe it or not, we had time to create art and some families may see these when the holidays begin. We planned some new artworks and discussed ideas for the future based on the time we spent with Sandra, Scott and Jacqui.

The weather was not as kind as we would have liked, but the hostel was cosy and there were many songs sung and delicious food eaten.

~ Ms Wanda Jarvis (Aboriginal Art teacher)















PE Week Colour Run

In lieu of our traditional *PE Week Foreshore Fun Run*, Year 8-11 students were invited to participate in a *Colour Run* on the Main Oval and Hockey Field. This highly enjoyable (and colourful) inaugural event was staged on Thursday November 12th, and concluded with a series of fun sports and games for the staff and students in attendance.



More photos on our website at: https://www.plhs.sa.edu.au/images-from-pe-weekcolour-run/































PE Week Netball Match

In a fast and furious finish to *PE Week 2020*, a staff versus students netball match was staged in the Gym at lunchtime on Friday of Week 5. The contest was played in excellent spirit with lots of great skill also on display. The staff narrowly prevailed in a tight (next-goal-wins) affair. Congratulations to all involved on their positive participation.













Successful NAIDOC Week Celebrations

Across Week 5, the Aboriginal Education Team – with the support of other staff members – organised and ran lunchtime activities to celebrate the history and culture of Aboriginal and Torres Strait Islanders for NAIDOC Week.

Students participated in creating canvas painted bookmarks, cooking lemon myrtle "melting moments" and quandong jam drops and a colouring-in competition. The winner of the colouring-in competition was Sasha Collett, who has claimed a \$25 Clothing the Gap voucher. We were scheduled (and re-scheduled) to learn about and make bush medicine with Nanna Mary, but hot weather and COVID-19 got in the way. The students who participated had a great time and look forward to more activities where they can learn about Indigenous culture and history.

Miss Kesby Turner-Wiebreck (Aboriginal Education)*













School Colours on Display on Foreshore

Port Lincoln High School planned two major events in Week 6 of Term 4 to celebrate the achievements of our Year 12 students throughout what has been an extremely challenging year.

The first was the highly successful Year 12 Formal, held at the Port Lincoln Racecourse. The second was the Year 12 Award Ceremony, which was originally arranged for the following evening (but had to be rescheduled due to COVID restrictions).

To help us recognise these major milestones for the Class of 2020, we sought the assistance of Viterra and the City of Port Lincoln – these two organisations came to the party, and turned the silos and the trees on Tasman Terrace blue and red for those two nights. We greatly appreciate their support for our graduating seniors.







Year 12 Formal

Port Lincoln High School's 2020 Year 12 Formal was staged at the *Port Lincoln Racecourse* on Tuesday November 17th. The event was compered by Mr Peter Jolley and featured musical entertainment provided by Felicity and Ian Jones. The delicious meal was prepared and served by the *Greenside Bistro* team (Chef: Jeremy Hartwich).

As these photos clearly demonstrate, the students looked amazing in their formal wear and greatly enjoyed the company of their peers and attending staff throughout the night. Several staff described the positive atmosphere at this year's Formal as the most enjoyable they have experienced. Many thanks to the *Port Lincoln Racing Club* for hosting our COVID-safe event, especially to our COVID Marshall, Mr Greg Fitzgerald. Special mentions must also go to Mrs. Amber Mullins and Mrs. Lesley Warren for their outstanding efforts in organising such a wonderful night under extremely challenging circumstances.

We congratulate the "Class of 2020" on a brilliant Year 12 Formal.

More photos on our website at:

https://www.plhs.sa.edu.au/congratulations-to-the-class-of-2020/





















































Japanese Class Zooms into Muroto

For nearly thirty years, Port Lincoln High School students have enjoyed the wonderful opportunity to be involved in a cultural exchange program with the Japanese city of Muroto, as part of the long-standing friendship agreement between the two cities. Unfortunately, the impact of coronavirus resulted in this year's (April and August) delegation visits being cancelled; this led to great disappointment for many students and community members.

In an effort to maintain our strong connection with the Muroto community – and to provide language students at PLHS and Muroto High School with an opportunity to practice their communication and intercultural skills – the decision was made to explore alternative ways of interacting. This began with an exchange of written emails, sharing individual details in both Japanese and English, as well as cultural information (such as what food the students had in their lunch/obento boxes). The next (ambitious) step was to connect the students in both countries using online video communication through *Zoom*.

On Wednesday November 25th, our Year 9 Japanese class attempted our first Zoom session. My students had the chance to ask questions and share information using spoken Japanese, with the Muroto High School students practicing their English. Despite a few technical issues, contact was made and the experience was thoroughly enjoyed by both classes. It was wonderful to see students from opposite sides of the globe laughing and communicating with each other. We look forward to further developing this connection between students into next year, and hopefully for years to come.

~ Mrs Tanya Booker (Japanese teacher)













Year 12 Award Ceremony



On Wednesday November 25th, our (COVID-safe) Year 12 Award Ceremony for 2020 was (eventually) staged on the Stamford Floor; a large number of PLHS staff were in attendance to support the excited cohort of Year 12 students, with special guests and families invited to participate via an innovative *Zoom* live stream.



Compered again by Mrs Helen Marks, the night commenced with the screening of a wonderful "Welcome to Country" video produced by Year 12 student Rikya-Anne Harrold-Richards. The outstanding contributions and

achievements of a host of students, staff and community members were then recognised across a wide variety of service and subject disciplines.







Heartfelt final addresses were delivered throughout the night by Principal Mr Todd George, Senior School Assistant Principal Mrs Lesley Warren and 2020 Principal Student Leaders Chloe Treagus and Jesika Cane - following their traditional Valedictory Speech, Chloe and Iesika handed microphone over to our incoming 2021 student leaders Ned Moxey and Ursula Clarke, who also spoke with passion and conviction. The conclusion of twelve or thirteen years of formal schooling for almost one hundred PLHS students was then officially acknowledged with the presentation of Completion Certificates.

Congratulations go to Mrs Amber Mullins and Mrs Lesley Warren for their outstanding organisation of this year's ceremony, to each of the completing students and their families, and to the host of worthy award recipients (listed below). The event was a fitting finale to an incredible year.







SPECIAL GUESTS:

Mr Rowan Ramsey MP (Member for Grey), Mr Peter Treloar MP (Member for Flinders), Mr Brad Flaherty (Mayor of Port Lincoln), Ms Rowena Fox (Education Director), Ms Tabetha Wilkes (Governing Council Chairperson), Mr Pat Callaghan (Rotary Club of Port Lincoln), Mr Paul Havelberg (University of South Australia), Ms Kerri Trengrove (Mat Steele), Mr Stuart Burrows (Eyre Trading), Mr Roger Inglis (Caledonian Society), Ms Anna Walpole (Gary Walpole) & Mr Phil Channon (Port Lincoln Community Bank)

SPECIAL AWARDS



Principal's Award Connor Marshall



PLHS Governing Council Award Kerry Graetz

Rowan Ramsey Award
Tabetha Wilkes



Peter Treloar Award Brock Jantke



City of Port Lincoln Award of Merit
Chloe Treagus & Jesika Cane

Caltex Best Allrounder
Ella Stevens



Port Lincoln Rotary All Rounder Award Chloe Treagus

UniSA Whyalla Campus Award for Academic Achievement Talia Robinson



ADF Long Tan Youth Leadership and Teamwork Award Aislan Fauser

Beatrice "Merle" Bascombe Award Connor Haines

Barbara Beitz Memorial Award Jock Carr



Port Lincoln Community Bank Award Connor Marshall & Aislan Fauser



One Heart Brave Award Belle Sayers



Port Lincoln Zonta Award

Bella Borlase



Mat Steele Memorial Senior Drama Award *Ari Pantiyasa*



Gary Walpole Altruism Award Jackson Jamieson

Eyre Trading Award Grant Letton

CEG Apprentice/Trainee of the Year William Symons

SUBJECT PRIZES

3 Subjects: Chemistry, Physics, Research Project Talia Robinson



3 Subjects: English Literary Studies, Legal Studies, Psychology Jesika Cane



3 Subjects: Essential Mathematics, Integrated Learning: Sports Studies, Outdoor Education Summer Pedersen



2 Subjects: Biology, Physical Education Ella Stevens



2 Subject: Drama, Visual Arts: Design Jock Carr



2 Subjects: Creative Arts: Dance, Nutrition Nellie Jones

2 Subjects: Material Products: Furniture Construction, Material Products: Metalwork *Grant Letton*

> Business and Enterprise Connor Haines



Child Studies

Demi Collins



Community Studies B Evie Tenney



Creative Arts: Photography Jessica Canty



Essential English Django Elliott



General Mathematics Jay Mullins (Year 11)



Visual Art: Art Tullia Sellen



Dance Ellie Akehurst (Year 11)

Mathematical Methods Shauna Little (Year 11)



Music Jake Horton







English Jayla Nugent



Food and Hospitality

Sara Bennie

Integrated Learning: SAASTA

Quinishia Skinn-Buzzacott

Japanese Continuers Emma Hamnett



Society and Culture Josh Barber

Workplace Practices Anastasia Scholz

Meritorious Effort (Donated by Hazeal Newman and **Associates**) Tullia Sellen

Eyre Peninsula Community Foundation Caledonian Award for Academic Excellence Jesika Cane

TLC Awards 2020

On Thursday November 26th, the PLHS Transition & Learning Centre (TLC) staff and students acknowledged and celebrated the successes of our student cohort for the year of 2020. Despite the many challenges we all faced this year, our students displayed incredible resilience and rose above these challenges to achieve some outstanding personal results.



Thank you to the staff for your unconditional positive regard for each and every young person you work with – well done, team. Bring on 2021!

~ Ms Estelle Broadbent (Assistant Principal: Wellbeing & Flexible Learning Options)



In 2019, seven PLHS CLC students achieved their **SACE** – in 2020, we anticipate this number to reach nineteen students. Congratulations to the following Year 12 (potential) graduators/completers:

- → Annalise Baldwin
- → Caitlin Barnett
- → Thomas Corston
- → Lilli Culjak
- → Kyteesha Dawkins
- → Jamie-Lee Jones
- → Jesse Marcal
- → Sarsha McMahon
- → Liesl Miller
- → Ben Noske
- → Naish Parthenis
- → Reece Phillips
- → Zackary Robinson-Kerley
- → Daniel Rogers
- → Brooke Stevens
- → Kayla Tagg
- → Nik Thomson
- → Meg Wheare
- → Ethan Williams

Further, six more students will achieve their **SACE** once their *Trade School* results are confirmed between now and the start of Term 1, 2021 (some have been deferred due to COVID); again, congratulations to:

- \rightarrow Kaydn Bryant
- → Jaden Crowther
- → Brianna McIntyre
- → Isaac Perone
- → Kyan Watherson
- → Ned West







The following students received **Subject Awards**; congratulations to:

- → Josh Bauer: Creative Arts 3D Digital Drawing
- → Josh Broad: Thrive
- → Josh Broad: Creative Arts Digital Drawing
- → Brittney Carthew: Community Studies A (Stage 2)
- → Brittney Carthew: VET Achievement
- → Kyteesha Dawkins: Research Project A
- → Hannah Jolly: Creative Arts Film
- → Bonnie Mack: Personal Learning Plan
- → Ben Noske: Leadership
- → Ben Noske: Work & Transition
- → Ben Noske: Community Studies A (Stage 2)
- → Brandon Phillips: Music Experience
- → Ethan Richardson: Essential English
- → Cheyla Smith: VET Achievement
- → Will Symons: Essential Maths
- → Shae Szanto: Community Studies A (Stage 1)
- → Ned West: Research Project A

We also issued the following **Fun (Stand Out) Awards**, with many students in attendance to collect their individual certificate:

- → Mel Ash: Crafty
- → Caitlin Barnett: Busy Bee
- → Josh Broad: Leaps & Bounds
- → Brittney Carthew: Persistence
- → Skye Coleman: Camper Extraordinaire
- → Lilli Culjak: Professional
- → Kyteesha Dawkins: Quiet Achiever
- → Blake Dunn: Encyclopaedia Britannica
- → Bo Hancock: Pokémon



- → Eve Hersey: Go Getter
- → Mason Hope: Trainee
- → Jevan Horton: Break Before Business
- → Josh Marks: Jimi Hendrix
- → Brianna McIntyre: Commitment
- → Sarsha McMahon: Attention to Detail
- → Liesl Miller: Muso
- → Ben Noske: Most Motivated & Organised
- → Naish Parthenis: Workaholic
- → Issac Perone: The Racing Researcher
- → Madison Peterson: Power Through
- → Reece Phillips: Flash

- ightarrow Zac Robinson-Kerley: Creative
- → Daniel Rogers: Community Kindness
- → Cheyla Smith: Rubik's Master
- → Cody Starkey: Mums & Bubs Star
- → Shakira Steele: Polite & Smile
- → Brooke Stevens: Resilience
- → Baylee Stusser: Chill Factor
- → Shae Szanto: Overcomer
- → Kayla Tagg: Most Independent
- → Nik Thomson: Efficiency
- → Meg Wheare: Super Mum
- → Ethan Williams: Most Determined

Year 11 Awards Assembly

A busy Week 7 saw our Year 11 students participate in Stage 1 Exams and a two-day Year 12 Transition program. Although numbers were down, engagement levels were very high – we are confident that those in attendance have made a positive start to their Stage 2 courses.

The week concluded with a Year 11 Awards Assembly on the Senior Floor. A host of students were officially recognised for their outstanding efforts throughout the year. Congratulations to the award recipients listed below and their teachers and families.





MC: Miss Tash Rayson

Welcome to Country: Rikya-Anne-Harrold-Richards (video)

Speakers: Mr Todd George (Principal), Mrs Lesley Warren (Assistant Principal: Senior School), Miss Ursula Clarke & Mr Ned Moxey (2021 Student Leaders)



BRAVE AWARD (Year 11)

(recognises a student who has been particularly resilient in their approach to learning) **Lochlan Ward**

YEAR 11 STAGE 2 SUBJECT PRIZE WINNERS:

Ellie Akehurst (Dance)
Shauna Little (Maths Methods)
Jay Mullins (General Maths)

MERITORIOUS EFFORT AWARDS

(recognise students who have achieved a GPA of at least 3 (with no D or E grades) across all of their subjects for Semester 1 and 2)



(Pictured above L-R): Tarli Absalom, Zoe Pomeroy, Emily Berryman, Mardia Enge, Ned Moxey, Imogen McGown & Liefja Branford. Absent: Jesse Ambrose, Alysha Gurney, Tayla Hebberman, Airlie O'Brien & Ellie Spithas

ACADEMIC EXCELLENCE AWARDS

(recognise students who have achieved a GPA of more than 3.5 (with no D or E grades) across all of their subjects for Semester 1 and 2)



(Pictured above L-R): **Deanna Henderson, Ursula Clark, Ashlee Cocks, Shauna Little & Ellie Akehurst**. Absent: **Darcee Azzopardi, Pearl Dessert & Metasebiya Ford**

NUNGA STUDENT OF THE YEAR AWARD (Year 11)

(recognise Aboriginal students who show excellent attendance, are committed to their study, display outstanding commitment to the ethos of the school and an exceptional contribution to the school and wider community)



Kiana Stafford

YEAR 11 DUX:



Ursula Clarke

Year 9's Deliver "Peter Pan-to"

In Week 8, our talented Year 9 Pantomime students presented nine performances of "Peter Pan" to more than 1,000 children from all over the Lower Eyre Peninsula. We were thrilled that our Panto even went ahead, with COVID restrictions looking quite threatening at one point; this excitement has transferred onto the stage.

From the outset, we put our own twist on this familiar tale of the boy who never wanted to grow up, bringing the story into the 21st century. Fifty Panto students spent the semester preparing, painting, decorating, rehearsing and crossing their fingers that it would all go ahead, and they did a fantastic job! Many thanks need to go to Mr Stephen Campbell, Ms Creena Scholz, Mrs Annette Kelson, Sean Proude, Casey Peters, Quinn Dutschke, all of our SSO staff, Ms Hanna Minchin, Year 10 students who filmed the performances, and many others who helped in some way.

We have had a brilliant time! "Safe journey!"

~ Mrs Helen Marks (Panto Director)

More photos on our website at:

https://www.plhs.sa.edu.au/year-9s-deliver-peter-pan-to/













































Year 8-10 Awards Assembly

Thursday December 3rd // PLHS Gymnasium // Master of Ceremonies: *Miss Tash Rayson* // Acknowledgement of Country: *Miss Nicole Carter* // Principal's Address: *Mr Todd George*



ACADEMIC AWARDS

A grade point average (GPA) is calculated for each student. A GPA of 4 indicates an A grade for each subject. There are two Academic Award categories:

- → Academic Excellence awards recognise students who have achieved a GPA of more than 3.5 (with no D or E grades) across all Semester 1 and 2 subjects
- → Meritorious Effort awards recognise students who have achieved a GPA of at least 3 (with no D or E grades) across all Semester 1 and 2 subjects

Year 8 Academic Excellence (from top left): Benjaman Gabb, Ahmari Guamen, Maddison Lowe, Rylee Marks, Luke Pearce, Zali Phillips, Kalea Siegert, Sky Weir, Keely Wiseman & Jessica Woolford



Year 8 Meritorious Effort (from top left/next column):
Loka Anderson, Riley Bell, Acacia Boyce, Ashley
Durdin, Phoebe Edmonds, Antwon Frampton, Liam
Fuss, Paige Holland, Tilda Jenkins, Seth Kayser, Piper
Langmaid, Tayah Liffner, Aaron Little, Erin McMillan,
Georgina Millard, Issac Morton, Sasha Noske, Diana
Polkinghorne, Tyrese Sincock, Katie-Anne Solly,
Leilani Stevens, Isabelle Stutzer, Hayley Thomas
Pollard, Amy Ward & Piper Wilkes



Year 9 Academic Excellence (from top left/next page): Lucy Bennie, Ella Campbell, Charlie Day, Saranda Edwards, Nathaniel Hirschausen-Burk, Lily Miranda, Shana Pomeroy, Jemma Rawling, Denise Sadiwa, Amelia Stevens & Taya Watherston



Year 9 Meritorious Effort (from top left):

Charli Barrowcliff, Angelia Christian, Elayja Dawe, Hannah Greenfield, Eliza Hartwich, Amali Hirschausen, Wayan Horlin-Smith, Jayden Kotz, Mikayla MacCuspie, Kade Mullins, Ebony Plane, Summer Retallick-Blackberry, Grace Thomas, Ella Thomson, Natasha Tothill, Tahlia Weir, Kit West & Meg Wright



Year 10 Academic Excellence (from top left): Lilly Jenkins, Peter Kapnistis, Jack Nash, Mitchell Paterson, Cate Pearce, Liela Phillips, Chloe Poel, Zoe Proude, Oliver Sellen & Isabelle Tsesmelis



Year 10 Meritorious Effort (from top left/next column): Ryan Anderson, Reef Borlase, Nell Cane, Sasha Collett, Jayden De Ron, Skye Eagle, Jett Elliott, Lachlan Forsyth, Elke Hawke, Jason Hennessy, Jordan Langmaid, Indra Pantiyasa, Jake Puddy, Monique Rayfield & Kairi Schafer



ROOM 23 AWARDS Recognise students from Room 23 for their positive approach to learning.



(L-R): Tyreese Sumner Coleman (Year 8), Riley Docking (Year 9) & Astrid Williams (Year 10)

NUNGA STUDENT OF THE YEAR AWARDS (& Narelle Rankine Award) Recognise Aboriginal students from each year level who show excellent attendance, are committed to their study, display outstanding commitment to the ethos of the school and an exceptional contribution to the school and wider community.



(L-R): Antwon Frampton (Year 8), Amali Hirschausen (Year 9) & Lara McGlashan (Year 10)

Kiana Stafford (Year 11 & Overall Winner – Narelle Rankine Award) & Craig Miller-Kropinyeri (Year 12)

ADF LONG TAN LEADERSHIP & TEAMWORK AWARD

Started in 2006 to recognise students who demonstrate leadership and teamwork within both the school and the broader local community; at the same time, they recognise those who display strong values, such as doing one's best, respect for others and "mateship", characteristics that are integral to Australian society.



Zoe Proude (Year 10)

BRAVE AWARDS Recognise students who have been particularly resilient in their approach to learning.



(L-R): Paige Holland (Year 8), Darcy Crettenden (Year 9) & Georgia Ryan (Year 10)

COLIN THIELE AWARDS Recognise Year 8-10 students who have achieved outstanding results across a number of subjects from each of the four PLHS learning areas, and who uphold the school values of fairness, respect, safety, responsibility and success; they are determined by the teachers/leaders of each learning area.

Mathematics (L-R):



Benjaman Gabb (Year 8), Amelia Stevens (Year 9) & Reef Borlase (Year 10)

Science (L-R):



Ahmari Guamen (Year 8), Shana Pomeroy (Year 9) & Jack Nash (Year 10)

Languages/HASS/Humanities (L-R):



Benjaman Gabb (Year 8 - Languages), Saranda Edwards (Year 9 - HASS/Humanities) & Mitchell Paterson (Year 10 - HASS/Humanities). Not pictured: Ahmari Guamen (Year 8 - HASS/Humanities), Denise Sadiwa (Year 9 - Languages) & Zoe Proude (Year 10 -Languages)

English (L-R):



Leilani Stevens (Year 8), Shana Pomeroy (Year 9) & Peter Kapnistis (Year 10)

The Arts (L-R):



Courtney Gercovitch (Year 8 - Performing Arts), Monique Rayfield (Year 10 - Performing Arts) & Mitchell Paterson (Year 10 - Visual Arts)

Technology (L-R):



Ashley Durdin (Year 8) & Jayden De Ron (Year 10)

HPE & Integrated Learning (L-R):



Kalea Siegert (Year 8), Taya Watherston (Year 9) & Mitchell Paterson (Year 10)



JOSH WILLIAMS MEMORIAL AWARD

In 1988, Port Lincoln High School's Year 9 Pantomime was a production of "Charlie and the Chocolate Factory". The star of the show (playing Willy Wonka) was a young man by the name of Joshua Williams. Not only was Josh a wonderfully charismatic and



talented performer on stage, but he was also a gifted writer – by the end of Year 8, he had written his first novel. Tragically, as a fifteen-year-old Year 10 student, Joshua Williams suffered a fatal asthma attack. The Josh Williams Memorial Award was established to both honour Josh's memory and to recognise an outstanding Year 9 Pantomime student each year. **Denise Sadiwa (Year 9)**

SOUTH AUSTRALIA STEM AMBASSADORS (L-R below): For the past three years, two Year 8 students have been selected to become our school's STEM Ambassadors, as part of a state-wide four-year program. These students have shown a keen interest and aptitude for a future in STEM. They have teamed up with a small group of students to develop sustainability projects, such as converting the waste cooking oil from Home Ec. into biodiesel (which was successfully used to run Mr Paech's Land Cruiser. The Ambassadors also joined students from around the state at five-day camps in Adelaide, exploring careers in STEM.

2018: Zoe Proude & Reef Borlase

2019: Ella Thomson & Charlie Day (plus team members:

Ella Campbell, Eliza Hartwich & Amelia Stevens)

2020/21: Ahmari Guamen & Seth Kayser

Images from Activities Week 2020

After a long and challenging school year, a very enjoyable Activities Week was run for the first three days of Week 9.

Year 8-10 students had the opportunity to participate in a range of fun offerings, including Art for the Heart, Coodlie Park Camp, Fishing & Boating, Golf, Healthy Living, Kiana Camp, Multimedia Mayhem, Surfing or Work Experience.





More photos on our website at: https://www.plhs.sa.edu.au/images-from-activities-week-2020/

















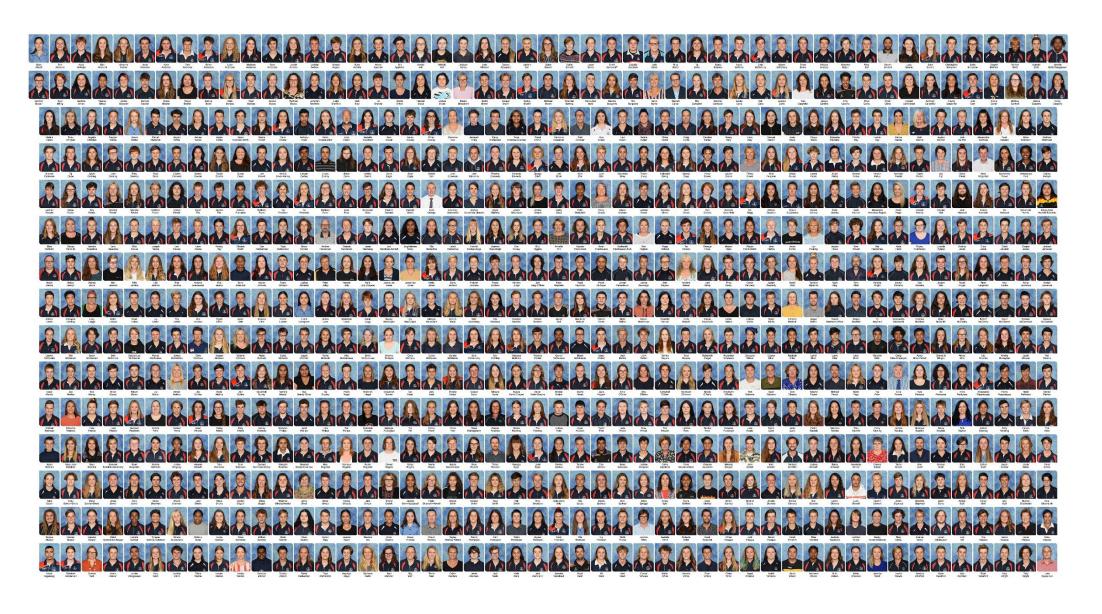












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