The Port Lincoln High School Community Learning Centre has been developed with the financial support of the Port Lincoln High School, an ICAN Community Partnership Grant and the DEEWR School, Business, Community Partnership Broker Program, provided by Eyre Futures Inc.
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Welcome to the Port Lincoln High School Community Learning Centre (PLHS CLC).

Our curriculum is based around the needs and aspirations of young people, who have been referred into Flexible Learning Options (FLO) as their learning pathway.

As well as the opportunity to access a range of subjects available at Port Lincoln High School campus, students can choose from an additional group of programs, subjects and courses based upon their skills, interests and strengths. Counselling by Case Managers and Community Learning Centre (CLC) staff is available to support students in making the decision as to which programs to choose or pathways to follow.

Thank you to our partners Baptist Care SA Inc, Eyre Futures Inc, and West Coast Youth & Community Support, whose highly skilled Case Managers and staff work with FLO students building relationships and trust to encourage young people on their learning journey.

This Handbook provides information to assist in making decisions by providing students and parents with information about the pathways, courses and subjects for 2013.

If you have any questions, please contact the CLC via phone on 8682 1409 or email to dl.0791_clc@schools.sa.edu.au.

Tony Green
Principal

Port Lincoln High School
Ruskin Rd Port Lincoln SA 5606
Phone: (08) 8682 3677 Fax: (08) 8682 6692
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Community Learning Centre Manager
30 Edinburgh St Port Lincoln SA 5606
Phone: (08) 8682 1409 Fax: (08) 8682 1413
Email: dl.0791_clc@schools.sa.edu.au

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ABOUT US

The learning provided for young people who have been referred into Flexible Learning Options (FLO) enrolment is a partnership between Port Lincoln High School Community Learning Centre (PLHS CLC) Baptist Care (SA) Inc, Eyre Futures Inc, and West Coast Youth & Community Support. Students are provided with a range of youth services through the Innovative Community Action Networks (ICAN) initiative.

COMMUNITY LEARNING CENTRE (CLC)

Location: 30 Edinburgh St
Port Lincoln SA 5606
Phone: 08 86821409
Email: dl0791_clc@schools.sa.edu.au

The CLC was established in its current facilities in April, 2012. Developed and implemented through an Eyre Innovative Community Action Network (ICAN) initiative and supported by the School, Business, Community Partnership Broker Program (DEEWR). It is a testament to school/community partnerships working together towards supporting youth, addressing barriers and access to education, training and employment.

BAPTIST CARE (SA) INC

Location: 14 Edinburgh St
Port Lincoln SA 5606
Phone: 08 8683 4464
Fax: 08 8683 4797
Email: es-jobhub@baptistcaresa.org.au
Website: http://www.baptistcaresa.org.au/
Open: Monday - Friday 9.00am - 5.00pm

Services

- **ICAN Services** - Young people living in the Eyre Peninsula who face multiple barriers to participation in education, vocational training or employment are eligible to receive Baptist Care Services. Referral is required from PLHS CLC for ICAN Services.

- **Job Services Australia** - for people who are homeless or at risk of homelessness, Indigenous Australians, people with a disability and youth at risk.

- **Psycho-Social Rehabilitation Support Services** - packages of care assisting people with mental illness to live at home or in the community.

- **Youth Connections** - an individualised support service for young people aged 13-19 years who are disengaged or at risk of disengaging with education and training. Baptist Care is the lead agency in this program providing service in Port Lincoln and surrounding regions.

- **Adventure Therapy eg. Tumbelin** - an example of a therapeutic community, where wilderness settings provide a safe environment for learning to occur.
EYRE FUTURES INC

Location: Unit 2, 80 Tasman Tce
Port Lincoln SA 5606
Phone: 08 8682 4177
Fax: 08 86826399
Email: info@eyrefutures.com.au

Open: Monday - Friday 9.00am - 5.00pm

Eyre Futures is a not for profit organisation creating futures with youth and communities servicing the Eyre Peninsula region, Far West and APY Lands.

Services/Programs

• ICAN Services - Young people living on Eyre Peninsula and the Far West who face multiple barriers to participation in education, vocational training or employment are eligible to receive Eyre Futures Services. Referral is required from PLHS CLC for ICAN services.

• Youth Connections - an individualised support service for young people aged 13-19 years who are disengaged or at risk of disengaging with education and training.

Eyre Futures Inc. provides services to youth in the Far West / Ceduna area.

• Young Parents Program - Provides support for young mums and dads to access programs relating to health and family, parenting, independent living and work ready skills. Young parents may be encouraged to work towards completing SACE or further training options.

• School Business Community Partnership Broker Program (DEEWR) - Partnerships brokered between these groups can foster a strategic, whole of community approach that supports young people’s learning and development.

Eyre Futures is responsible for partnership brokerage across Eyre, Western, Far North and APY Lands.

WEST COAST YOUTH & COMMUNITY SUPPORT

Location: 8 Mortlock Terrace
Port Lincoln SA 5606
Phone/Fax: 08 8683 0072
Email: wcys@wcys.com.au
Website: http://www.wcys.com.au/

Open: Monday - Friday 9.00am - 5.00pm
After Hours Emergency Homelessness Support - 08 8683 4192

West Coast Youth & Community Support Inc. supports young people under 25 and their families on Lower Eyre Peninsula in their transition to adulthood and independence by providing a range of services to meet their needs.

Services

• ICAN Services - Young people living on Eyre Peninsula who face multiple barriers to participation in education, vocational training or employment are eligible to receive West Coast Youth Services. Referral is required from PLHS CLC for ICAN services.

• Homelessness Support (Adult, Youth and Family) - Case management support to those experiencing homelessness issues. Includes Youthhaven Emergency Accommodation Facility.

• Youth Programs - these are focussed on assisting young people to improve their social skills, leadership ability, employment prospects, relationships and well being, self esteem and education results. Programs offered include Port Lincoln Youth Advisory Committee and Duke of Edinburgh, and may include Taking Care of Me, 4 Real, Youth Opportunities.

• Youthora - a youth focussed social enterprise project in a safe, drug and alcohol free space.

• Our Family and Youth Counsellor - able to provide confidential counselling to assist with a range of issues including relationship/family counselling, drug & alcohol, domestic violence, mental health, social and self esteem issues, anger management, grief & loss, parenting of teens.
WHAT WE DO

Once you are FLO enrolled, Community Learning Centre (CLC) staff will connect you with a suitable Case Manager.

The CLC staff and a Case Manager will negotiate a program of work with you and your parents/caregivers, if you are not living independently.

In cases where you have been disengaged from school and learning for an extended period a staged approach is taken to increasing your connections with people and programs.

There are four key aspects to programs offered through the CLC:

- **Case Management**
- **Community Based Learning**
- **PLHS Community Learning Centre Programs** and
- **Vocational Education and Training (VET).**

You are also able to access subjects and VET pathway courses offered at Port Lincoln High School (PLHS) and through PLHS Trade Training Centres (TTC).

(Please refer to Port Lincoln High School Curriculum Handbook for more details on PLHS subjects and TTC courses).

WHAT YOU DO

You attend the Case Management sessions and programs the CLC staff and Case Manager have negotiated with you.

You participate positively with Case Managers in prior assessment activities. These activities will help you make decisions about future programs.

You participate positively and respectfully with your Case Manager, with others and in programs.

1. CASE MANAGEMENT

Case Management is provided if you are FLO enrolled. A case manager will be matched to your needs and interests.

PLHS CLC currently refers to three agencies based in Port Lincoln; Baptist Care (SA) Inc, Eyre Futures Inc and West Coast Youth & Community Support.

Are you:

- having trouble deciding what job you want?
- unsure if you want to study?
- wanting to talk to someone about personal issues?
- not going to school, and wonder if you can still complete SACE?

Our skilled Case Managers can provide you with the individual support you need.

Case Managers can:

- provide life and career coaching to help you work out an action plan
- support you to complete your SACE or VET studies
- prepare you for finding the right job
- support you if you have personal issues like
  - self confidence
  - family
  - learning difficulties
  - accommodation
  - health
  - drug and alcohol
  - legal

You will receive; initial assessment, planning, direct service, coordination, supported referrals, monitoring and review, transition and exit planning and weekly Case Manager contact. These services occur in close consultation with you, your family and CLC staff.
1.1 Prior Assessment
Prior Assessment with Case Managers for numeracy, writing, communication and engagement is an important part of supporting your successful transition into learning and training programs.

1.2 Career Counselling
Case Managers can help you if you are undecided about what you would like to do when you finish your education. They can help you to develop a purpose for and address barriers to learning. They will discuss areas of interest and job preferences with you, and help you to develop a career or job action plan.

1.3 Personal Learning Plan
Case Managers support you to develop an Individual Flexible Learning and Transition Plan. This is part of your Personal Learning Plan which is a unit towards South Australian Certificate of Education (SACE) completion. (See more details in section 5, SACE).

1.4 Referrals
Case Managers help you decide which programs will meet your interests and needs.
You can choose to participate in programs from:
- Community Based Learning
- Community Learning Centre Programs and/or
- Vocational Education and Training (VET)
Successful completion of most programs can contribute towards credit points for SACE.

2. COMMUNITY BASED LEARNING
As outlined previously Baptist Care (SA) Inc, Eyre Futures Inc, and West Coast Youth & Community Support offer a range of Community Support and Learning programs.
Case Managers will help to identify if one or more of these services or programs may be suitable for you and support your access to them.

2.1 Community Developed Programs
Many community organisations have their own formal programs. Examples of programs include Australian Music Examinations Board, the Duke of Edinburgh’s Award, and the SA Country Fire Service. If you complete these programs you will receive a certificate of participation or achievement.

Some of these types of programs are listed in the next column:

Australian Army Cadets
- Cadet Training Unit Course + Radio Communication Training Course
- Junior Leaders Course (Corporal)

Australian Business Enterprise Education Program

Australian Music Examinations Board
- a range of Music, Drama & Voice Grades 5 to 8

Duke of Edinburgh’s Award

Guides Australia
- Queen’s Guide Award

Operation Flinders Foundation
- Certificate of Achievement

Royal Life Saving Society (SA Branch)
- Bronze Medallion + Senior First Aid Certificate
- Pool Lifeguard

AUSTSWIM (SA Business Centre)
- Austswim Teacher

SA Country Fire Service
- Basic Firefighting 1

SA State Emergency Service
- Induction and Basic Skills Course

SA Tall Ships Inc.
- Adventure Sail Training Voyage

 Scouts Australia
- Queen’s Scout Award

St John Ambulance Australia
- Cadets Senior First Aid + Family Care
- Hygienic Food Handling
- Communication Stage
- Casualty Simulation + Defibrillation

Young Achievement Australia Business Skills Program™ Participation Certificate.

If you are involved with one of these community organisations currently or would like to be and you receive an award or certificate you may be eligible for credits towards SACE completion. (Refer section 5, SACE).

Speak to the CLC Manager if you would like more information or visit the SACE Board website for a full list of SACE Board recognised Community Development Programs.

http://www.sace.sa.edu.au/c/document_library/get_file?uuid=2c8e0a1f-9d20-4971-b15b-6761639807d8&groupId=10336
2.2 Self Directed Programs

Self-directed Community Learning is learning experience gained from working and learning in the community.

There may be a range of programs or activities in which you have participated. Examples of this type of learning include:

- Acting as the carer for an elderly or invalid person
- Creating media productions (e.g. films, websites) outside school
- Officiating at a series of sporting events
- Performing in sport at an elite level
- Planning and coordinating community or recreational events
- Taking a leadership role in community land-care or conservation groups
- Taking a leadership role in community theatrical productions
- Taking a leadership role in volunteer organisations
- Taking a leadership role in the workplace
- Teaching others specialised skills (e.g. dance).

There is a process for you to have your self-directed community learning considered for recognition as part of your SACE. (Refer section 5, SACE).

For more information speak to the CLC Manager or visit the SACE Board website http://www.sace.sa.edu.au/subjects/recognised-learning/community-learning/self-directed-programs

3. PLHS COMMUNITY LEARNING CENTRE PROGRAMS

All aspects of your development are supported through an integrated approach to learning at the CLC.

Programs focus on health and well-being, developing independent living skills, work ready skills and vocational tasters.

The Vocational Taster Programs are activities which will help you decide what you are interested in and possible future options for further study and employment.

Literacy and Numeracy are integrated in all learning programs and offered as separate SACE units.

3.1 Community Studies (SACE)

If you are interested in completing your SACE, CLC Staff and Case Managers can work with you to support the completion of Community Studies units, from your involvement in any of the programs offered at the CLC.

3.2 Health and Well Being

Case Managers and CLC staff can assist you to access community support services and health and wellbeing programs.

Some programs/activities which may be available at the Community Learning Centre (CLC) include:

- SMART drug awareness program
- MOODGym - Australian National University online self assessment and training program for mental health, depression and anxiety.
- ICAN tools:
  - Wellbeing matrix online
  - Engagement matrix
3.3 Independent Living Skills

Case Managers and CLC staff can assist you with a range of activities which will support development of independent living skills including:

- setting up online communication eg. email address,
- applying for and collecting a portfolio of personal information e.g. birth certificate, school ID, bank account, health care card, medicare card,
- completing application forms e.g. applying for abstudy, austudy, youth allowance.

3.4 Work Ready Skills

3.4.1. Drivers licence - small group or individual activities to prepare for the Learner’s Permit test including:

- Practice with “give way” questions
- Online random practice tests.

You can work towards completing the following Certificate I Education and Skills Development core unit:

- Develop knowledge required to obtain a Learner’s Permit for drivers.

3.4.2 Work ready preparation - you will complete a range of activities including, resume kits and skills audits, preparation of a Career Action Plan, obtaining a tax file number and completing a tax return.

You can work towards completing your Personal Learning Plan or the following Certificate I Education and Skills Development core units:

- Negotiate a learning plan - CAAEW30
- Assemble an assessment portfolio - CAAEX20
- Use online resources safely - CAAFD30
- Consolidate communication skills - CAAEY30.

Occupational Health and Safety in the Workplace

You must complete an OHS&W Induction program before engaging with hands-on activities at the CLC.

You will

- complete an Induction Checklist.
- watch a DVD on workplace safety and safe work practices
- learn about safe operation of equipment used at the CLC
- make Safe Work posters using technology.

You can work towards completing the following Certificate I Education and Skills Development core unit:

- Use Technology to undertake a project
- Identify rights and responsibilities at work.

You may have the opportunity to complete a one day White Card course and/or complete the Passport to Safety course.

3.5 Literacy and Numeracy Activities/Units

Literacy and Numeracy activities are integrated in all learning activities and programs wherever possible.

In addition a range of Literacy and Numeracy tasks are offered at the CLC and online.

If you choose to study further, you can work to complete Literacy and Numeracy requirements towards SACE completion.

Possible SACE units offered include:

- Literacy for Work and Community Life or
- English Pathways
- Numeracy for Work and Community Life or
- Mathematics Pathways.

3.6 Vocational Taster Programs

Vocational Taster Programs/Activities are designed to allow you to explore possible interests.

You may choose to engage with these programs as part of completing SACE requirements, or use them as a benchmark before pursuing further Vocational Education and Training (VET) courses or employment opportunities. Further VET courses are offered at the Port Lincoln High School Trade Training Centre (PLHS TTC), tafeSA or other training providers.

By participating in the Vocational Taster Programs outlined below, you will be working towards completing Certificate I Education and Skills Development core units:

- Negotiate a learning plan - CAAEW30
- Assemble an assessment portfolio - CAAEX20
- Use online resources safely - CAAFD30
- Consolidate communication skills - CAAEY30.

You will

- complete an Induction Checklist.
- watch a DVD on workplace safety and safe work practices
- learn about safe operation of equipment used at the CLC
- make Safe Work posters using technology.

You can work towards completing the following Certificate I Education and Skills Development core unit:

- Use Technology to undertake a project
- Identify rights and responsibilities at work.

You may have the opportunity to complete a one day White Card course and/or complete the Passport to Safety course.
3.6.1 Aquaponics

Aquaponics is the combination of aquaculture and hydroponics.

You can try the process of growing plants and fish using this system at the CLC. You will gain valuable experience in communicating with others, reading and responding to technical texts with support, using basic measuring and calculating skills and project work.

You can work towards completing the following Certificate I Education and Skills Development units:

- Understand respectful relationships,
- Plan and undertake a project,
- Complete a project with support (and guidance),
- Consolidate number skills - CAAFA30
- Consolidate oral communication skills.

If you develop an interest, you will be encouraged to go on to further learning at PLHS CLC, PLHS TTC or other training providers.

Possible further learning includes study in:

- Aquaculture
- Fishing Operations
- Seafood Processing
- Production Horticulture

Future Employment

Aquaculture - Possible job roles include farm hand, pond worker, hatchery or nursery assistant in aquaculture industries including the oyster, mussel, tuna, fin-fish farming industries.

Fishing Operations - Possible job roles include general deckhand, fisher.

Seafood Processing - Possible job roles include factory hand, seafood or fish processor.

Horticulture - Possible job roles include garden maintenance and landscaping businesses, local government, group training companies, wholesale nurseries, garden centres, sports turf organisations, and school grounds.

3.6.2 Kitchen - Garden

You can participate in activities related to the CLC kitchen - garden project.

Several garden beds have been established. You will be able to participate in some or all aspects of food production and preparation. You will gain valuable experience in project work.

Reading recipes, preparing evaluation forms for meals produced, costing, budgeting, shopping for and measuring ingredients provide integrated literacy and numeracy tasks.

You can work towards completing the following Certificate I Education and Skills Development units:

- Understand respectful relationships,
- Science in the Garden,
- Science in the Kitchen,
- Plan and undertake a project,
- Complete a project with support (and guidance),
- Use recipes to prepare food,
- Plan a range of menus,
- Apply money to everyday situations,
- Communicate in a group,
- Consolidate writing skills - CAAFC30.

If you develop an interest, you will be encouraged to go on to further learning at PLHS CLC, PLHS TTC and/or with other training providers.

Possible further learning includes study in:

- Hospitality (Commercial Cookery)
- Hospitality (Kitchen Operations)
- Hospitality (Specialising in Food & Beverage)
- Horticulture

Future Employment

Hospitality - Possible job roles include kitchen hand, cook, food and beverage service staff, in the hospitality, tourism and community service industries, e.g. restaurants, hotels, child care centres, nursing homes.

Horticulture - Possible job roles include garden maintenance and landscaping businesses, local government, group training companies, wholesale nurseries, garden centres, sports turf organisations, and school grounds.
3.6.3 Metal Work

You can learn how to use scrolling equipment to scroll and twist metal and basic welding skills.

You can gain valuable experience in planning and undertaking a project, reading and responding to technical texts, and using basic measurement and calculating skills.

You will learn how to calculate costs of finished projects.

You can work towards completing the following Certificate I Education and Skills Development units:

• Understand respectful relationships,
• Plan and undertake a project,
• Complete a project with support (and guidance),
• Consolidate spatial skills - CAAEZ30,
• Consolidate number skills - CAAFA30,
• Consolidate reading skills - CAAFB30.

If you develop an interest, you will be encouraged to go onto further learning in Engineering and Transport courses.

If you choose to enrol in further study, you can be provided with mentoring and tutoring in theory and practical course work by staff at CLC.

Possible further learning includes study in:

• Engineering
• Fabrication and Welding

Future Employment

Apprenticeships - in Engineering, Transport and Construction industries.

Possible job roles in a range of engineering, transport and construction industries.

3.6.4 Basic Carpentry and Cabinet Making Skills

You can learn basic carpentry and cabinet making skills.

You can gain valuable experience in planning and undertaking a project, reading and responding to technical texts, and using basic measurement and calculating skills.

You will learn how to calculate costs of finished projects.

You can work towards completing the following Certificate I Education and Skills Development units:

• Understand respectful relationships,
• Develop skills for basic home maintenance,
• Plan and undertake a project,
• Complete a project with support (and guidance),
• Consolidate spatial skills - CAAEZ30,
• Consolidate number skills - CAAFA30,
• Consolidate reading skills - CAAFB30.

If you develop an interest, you will be encouraged to go onto further learning in General Construction courses. Opportunities will be explored for School Based Apprenticeships.

If you choose to enrol in further study, you can be provided with mentoring and tutoring in theory and practical course work by staff at CLC.

Possible further learning includes study in:

• General Construction

Future Employment

Apprenticeships - in the construction industry.

Possible job roles in the construction industry.
3.6.5 Small engines and Bicycles

Small engines found in lawnmowers, chainsaws, whipper snippers, will be repaired to allow you to develop a hands-on approach to mechanical work and develop skills in this area.

Maintenance and repair of bicycles will provide opportunities for hands-on learning and skills development.

You can gain valuable experience in planning and undertaking a project, reading and responding to technical texts, and using basic measurement and calculating skills.

You will learn how to calculate costs of finished projects.

You can work towards completing the following Certificate I Education and Skills Development units:

- Understand respectful relationships,
- Plan and undertake a project,
- Complete a project with support (and guidance),
- Consolidate number skills - CAAFA30,
- Consolidate reading skills - CAAFB30.

Possible further learning includes study in:

- Automotive and Mechanical Engineering Courses:
  - Automotive Vehicle Servicing
  - Automotive Mechanical Technology
  - Automotive Mechanical Technology (Specialising in Light Vehicle)
- Dual Certificate Program in Automotive and Engineering

Future Employment

Apprenticeships - as automotive electricians, mechanics, panel beaters, spray painters, trimmers, and detailers.

Possible job roles include automotive parts and accessories or a trade assistant in a variety of workshops.

3.6.6 Fitness and Health

You can participate in activities related to fitness and health at the CLC. The CLC has a range of fitness equipment and depending on the interest of young people, a health and fitness professional may be engaged from time to time to conduct training groups.

You will gain valuable experience in the fitness and health area.

You can work towards completing the following Certificate I Education and Skills Development units:

- Understand respectful relationships,
- Plan and undertake a project,
- Complete a project with support (and guidance),
- Investigate a healthy lifestyle
- Investigate physical fitness

If you develop an interest, you will be encouraged to go onto further learning in Fitness.

You may be provided with mentoring and tutoring in theory and practical course work by staff at CLC.

Possible further learning includes study in:

- Fitness

Future Employment:

Possible job roles - Allied Health industry exploring exercise rehabilitation for clients with specific requirements, work in leisure centres and health and fitness centres as personal trainers and fitness instructors, Personal Trainers and Fitness Centre Managers.

3.6.7 Community Services

You can participate in activities related to community services at the CLC. The CLC has hospital beds and equipment and community service industry specialists may be engaged from time to time to conduct training groups.

You will gain valuable experience in the community services area.

You can work towards completing the following Certificate I Education and Skills Development units:

- Investigate a healthy lifestyle,
- Investigate a community organisation,
• Understand respectful relationships,
• Plan and undertake a project,
• Complete a project with support (and guidance),
• Consolidate communication skills - CAAEY30.

If you develop an interest, you will be encouraged to go onto further learning in Community Services.

You may be provided with mentoring and tutoring in theory and practical by staff at CLC.

Possible further learning includes course work study in:
• Work Preparations (Community Services)
• Community Services
• Community Services Work
• Aged Care
• Children’s Services

Future Employment:
Aged Care - Possible job roles in residential facilities under direct or regular supervision within clearly defined organisation guidelines and service plans.

Home and Community Care - Possible job roles in client homes and other community settings under regular supervision within clearly defined organisational guidelines and service plans.

Child Care - Possible job roles include: centre manager, childhood educator, children’s advisor, children’s service director/manager, early childhood educator, children’s services coordinator, director, group/team coordinator/leader, program leader, child development worker.

3.6.8 Music and Art
You can participate in activities related to arts and music at the CLC. The CLC has music and art equipment and music industry specialists may be engaged from time to time to conduct music groups.

You will gain valuable experience in the music and arts area.

You can work towards completing the following Certificate I Education and Skills Development units:
• Understand respectful relationships,
• Plan and undertake a project.
• Complete a project with support (and guidance),

If you develop an interest, you will be encouraged to go onto further learning in Music.

3.6.9 Digital Media
You can participate in activities related to digital media at the CLC. The CLC has information and digital media technology and industry specialists may be engaged from time to time to conduct training groups.

You will gain valuable experience in the digital media industry.

You can work towards completing the following Certificate I Education and Skills Development units:
• Access the internet for language learning,
• Choose electronic communication services and devices,
• Interact online,
• Use computer language and perform simple computing tasks,
• Use technology to undertake a project,
• Understand respectful relationships,
• Plan and undertake a project,
• Complete a project with support (and guidance),
• Use online resources safely - CAAFD30.

If you develop an interest, you will be encouraged to go onto further learning in Information, Digital Media Technology with other training providers.

Possible further learning includes study in:
• Information, Digital Media Technology

Future Employment
Creative media industry - Possible job roles include graphic design, website design, TV production.
4. VOCATIONAL EDUCATION AND TRAINING

If you develop an interest in the Vocational Taster Programs you may choose to continue with further study in Vocational Education and Training (VET).

It is essential that ongoing assessment of reading, writing, numeracy, communication and engagement forms the basis of supported decision making with your Case Manager.

Some courses will be available at the PLHS CLC, some at PLHS TTC and others at tafeSA or other providers.

You can use these courses to contribute towards your SACE.

You should talk to the CLC Manager or your Case Manager before considering enrolling in a VET course.

You may be responsible for fees.

Your Case Manager and CLC Manager will be able to provide more information and give you considered advice.

4.1 COMMUNITY LEARNING CENTRE

All Vocational Taster Programs are designed to develop your skills and record evidence towards competency in the following Vocational Education and Training (VET) nationally accredited course:

- Certificate I in Education and Skills Development

Learning, Reading, Writing, Communications, Numeracy and Technology are the five core skills covered in this course. Learners will need to record evidence of their learning in an assessment portfolio.

Other courses which may be available at the CLC:
- Certificate I in Aquaculture
- Certificate I in Community Services

Online courses available via Leap eLearning:
- Certificate II in Hospitality - Food Handling 3 hour course core module
- Certificate II Transport and Logistics
- Certificate II Retail
- Certificate II Hospitality - 100 hours only (further 100 hours available through tafeSA)
- Responsible Service of Alcohol - training only (licence available once 18)

(For more information on VET refer section 5.3)

4.2 TAFESA AND OTHER VET PROVIDERS

For further information about further study in VET courses you should talk to the CLC Manager or your Case Manager.

Further study areas include:

**Award Courses:**
- Aged Care
- Agriculture
- Automotive
- Bricklaying
- Business Administration
- Carpentry
- Childrens Services
- Civil Construction
- Community Services
- Engineering
- Fabrication and Welding
- Fitness and Training
- Information, Digital Media and Technology
- Hairdressing
- Horticulture
- Hospitality
- Music
- Travel and Tourism

Possible short courses include:
- Barista
- Children Services
- Child Safe Environment
- Fabrication and Welding
- Mig Welding
- Transport and Logistics
5. SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION (SACE)

You are able to achieve your SACE entirely through flexible learning opportunities, a total of 200 credits.

5.1 Personal Learning Plan

Your Case Manager will work with you to help you try to complete your Personal Learning Plan. Case Managers use:
- Flexible Learning and Transition Plan and/or
- Coaching Young People for Success.

The Personal Learning Plan (PLP) is a compulsory 10-credit subject undertaken at Stage 1. You must achieve a C grade or better to complete the subject successfully.

The PLP helps you to:
- identify personal and learning barriers,
- plan personal and learning goals for the future,
- make informed decisions about personal development, education, and training,
- select Vocational Taster Programs, and consider further learning options for future employment.

5.2 Community Studies

You can learn in a community context and work with your Case Manager, CLC Staff, other students and community members to complete a unit of your choice. You can decide on your community activity, from personal interest, skill, or knowledge, or from programs offered at the CLC.

Credits: 10 or 20 credits in each of 10 possible areas of study at Stage I or Stage II.

5.3 Vocational Education & Training (VET)

5.3.1 What is VET?

VET stands for Vocational Education and Training. In other words, VET is education and training that gives you skills and knowledge for work.

VET operates through a national training system, particularly for the trades and other industries, and is certified by Registered Training Organisations, like TAFESA. Apprenticeships and traineeships are jobs that combine work and structured training through a VET provider and an employer.

5.3.2 How much of my SACE can be VET?

You can generally undertake up to 150 out of 200 SACE credits using VET relating to a particular industry pathway.

You can also focus your Personal Learning Plan and Research Project on your chosen industry area.

5.3.3 How does VET count towards SACE credits?

Each qualification is different, with varying compulsory and elective options, so the SACE credits to be gained varies according to the VET qualification a student is studying.

The VET Recognition Register lists the VET qualifications commonly recognised in the SACE, and the SACE credits that can be earned. Up to the maximum credit allocation, students can earn:
- 5 SACE credits for the completion of 35 nominal hours of VET towards a VET qualification
- 10 SACE credits for the completion of 70 nominal hours of VET towards a VET qualification.

Units of competency are only granted SACE credits once.
5.3.4 Why study VET?
VET is an excellent choice of study for many students. It always includes practical, hands-on learning, which suits many students, but it also leads to excellent jobs in a huge array of fields.

Studying VET as part of the SACE gives students a head-start on a qualification, which is a great way to fast-track progress towards rewarding employment.

For more information talk to the CLC Manager or visit http://www.sace.sa.edu.au/subjects/recognised-learning/recognition-register

5.4 Community Based Learning up to 90 credits
5.4.1 Community-developed programs such as
• Duke of Edinburgh Award Bronze, Silver or Gold Award
• Royal Life Saving Society - Bronze Medallion and Senior First Aid
• SA Country Fire Service - Basic Firefighting 1

5.4.2 Self-directed community learning such as an individual activity outside of school eg.
• gaining a pilot’s licence,
• participating in a sport at an elite level
• acting as a carer for an elderly or invalid person

5.5 Literacy and Numeracy programs which are tailor made to suit your interests and needs:
• Literacy for Work and Community Life or
• English Pathways
• Numeracy for Work and Community Life or
• Mathematics Pathways

5.6 Research Project
You have the opportunity to study an area of interest or work in depth. You use your creativity and initiative, while developing the research and presentation skills you will need in further study or work.
# SACE Completion Checklist Options

The following examples show how flexible learning options can combine to enable you to complete SACE. They are just some of a range of possible options.

## Option 1

### Stage 1 - 130 Credits or Less

- **Community Based Learning**
- **Literacy/Numeracy**

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### Stage 2 - 70 Credits or More

- **VET Cert II or III units**
- **Research**

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- Literacy for Work and Community Life - 20 credits
- Numeracy for Work and Community Life - 10 credits

**Stage 1 Max 90 Credits for Community Based Learning**

Examples include:
- Duke of Edinburgh Award - Bronze, Silver or Gold Award
- Royal Life Saving Society - Bronze Medallion and Senior First Aid
- SA Country Fire Service - Basic Firefighting 1
- Carer / Elite sportsperson

**Stage 2**

- VET 70 nom hours = 10 credits Stage 2

**Refer SACE Board VET Recognition Register**

## Option 2

### Stage 1 - 130 Credits or Less

- **VET Cert I ESD**
- **VET Cert I or II or III**
- **Literacy/Numeracy**

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### Stage 2 - 70 Credits or More

- **VET Cert II or III**
- **Research**

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- Literacy for Work and Community Life - 20 credits
- Numeracy for Work and Community Life - 10 credits
- VET 70 nom hours = 10 credits Stage 1
- Max - 2 x Certificate 1

**Stage 2**

- VET 70 nom hours = 10 credits Stage 2

**Refer SACE Board VET Recognition Register**

* Refer SACE Board VET Recognition Register
### Option 3

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**Stage 1**
- Literacy for Work and Community Life - 20 credits
- Numeracy for Work and Community Life - 10 credits
- Community Based Learning (as per option 1)

**Stage 2**
- VET 70 nom hours = 10 credits Stage 2

*refer SACE Board VET Recognition Register*

### Option 4

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**Stage 1**
- Literacy for Work and Community Life - 20 credits
- Numeracy for Work and Community Life - 10 credits
- Community Studies 10/20 credit points
- 10 contexts.
- Only one from each context.

**Stage 2**
- Community Studies - 20 credit points.
- 10 contexts.
- Only one from each context.